



ແຜນງານບົດວາ

ແຜນງານການປັບປຸງຄຸນນະພາບ ແລະ ຂະຫຍາຍໂອກາດເຂົ້າຮຽນ
ສໍາລັບການສຶກສາຂັ້ນພື້ນຖານ ໃນ ສປປ ລາວ

BEQUAL Phase 2

Basic Education Quality and Access in Lao PDR



**Ministry of Education and Sports and Australia
deepen partnership to identify best practice
teaching strategies to improve student
engagement and learning**

**Media Report
02 – 24 Mar 2026**

ແຜນງານການປັບປຸງຄຸນນະພາບ ແລະ ຂະຫຍາຍໂອກາດເຂົ້າຮຽນ ສໍາລັບການສຶກສາຂັ້ນພື້ນຖານ ໃນ ສປປ ລາວ ຄຸ້ມຄອງໂດຍບໍລິສັດເທດທຣາເທັກ ຕາງໜ້າໃຫ້ລັດຖະບານອົດສະຕຣາລີ ແລະ ລັດຖະບານສະຫະລັດອາເມລິກາ
Basic Education Quality and Access in Lao PDR is managed by Tetra Tech International Development on behalf of the Australian Government and United States Government.

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2026-03-06	Newspaper	Pasaxon	Page 3
2026-03-10	Newspaper	Pathedlao	Page 4
2026-03-11	Newspaper	Vientiane Mai	Page 3
2026-03-16	Newspaper	Vientiane Times	Page 2
2026-03-02	Social media	Luang Namtha Teacher Training College Facebook	1.4K Followers
2026-03-05	Social media	Edu-Sport TV online Facebook	81K Followers
2026-03-06	Social media	Vientiane Radio FM 105.5 Facebook	97K Followers
2026-03-06	Social media	Education Development of Laos, Group in Facebook	36.1K Members
2026-03-06	Social media	Teacher Education, Group in Facebook	9.2K Members
2026-03-08	Social media	Education Science and Sports News Facebook	472 Followers
2026-03-10	Social media	Edu-Radio Online Facebook	22 Followers
2026-03-10	Social media	Pathedlao Facebook	395K Followers
2026-03-11	Social media	Savannakhet Teacher Training College Facebook	18K Followers
2026-03-12	Social media	Savannakhet Radio Facebook	4.8K Followers
2026-03-12	Social media	Xiangkhouang Mixay Newspaper Facebook	9.3K Followers
2026-03-12	Social media	Laos News – KPL Facebook	15K Followers
2026-03-12	Social media	Lao Security News Facebook	178K Followers
2026-03-12	Social media	LNR Infotainment (Lao National Radio) Facebook	5.2K Followers
2026-03-16	Social media	Vientiane Times Facebook	85K Followers
2026-03-18	Social media	Vientiane Mai Facebook	50K Followers
2026-03-19	Social media	Economic and Commerce Facebook	764K Followers
2026-03-04	Website	Educationnews.la	Read article in Lao here
2026-03-11	Website	moes.edu.la	Read article in Lao here
2026-03-12	Website	BEQUAL	Read article in English here Read article in Lao here
2026-03-16	Website	Vientiane Times	
2026-03-24	Website	KPL English	Read article in English here
2026-03-11	Radio	Education news FM 103.7 MHZ	
2026-03-13	Radio	Savannakhet Radio FM 100.7 MHz	
2026-03-13	Radio	Lao National Radio FM 103.7	
2026-03-21	Radio	Public Security Radio FM 101.5	

2026-03-06	WhatsApp and Facebook	Nationwide Master and Provincial Trainers	19 groups (per province) 706 members
2026-03-06	WhatsApp	Nationwide 18 PESS- 148 DESB (management and technical staff)	18 groups (per province) 442 members
2026-03-06	WhatsApp	Nationwide 18 PESS in charge of grants (teacher dev, finance, general education)	1 group 43 members
2026-03-06	WhatsApp	Nationwide TTC (director and technical staff)	1 group 26 members
2026-03-06	WhatsApp	Phase 2 Target PESS and DESB (teacher dev units and coordinator)	3 groups (per TTC catchment areas) 105 members
2026-03-06	WhatsApp	Phase 2 Target TTC CPD coordinators	3 groups (per TTC) 161 members
2026-03-06	WhatsApp	Phase 2 Internal Pedagogical support	30 groups (per district) 1,127 members
2026-03-06	WhatsApp	Phase 1 Target PESS and DESB in charge of monitoring (teacher dev, monitoring, finance)	5 groups (per province) 127 members

ສືບຕໍ່ຄົ້ນຄວ້າ ປີທີ ໓ ພັດທະນາການຮຽນຮ້ອມ ແລະ ຍົກລະດັບຜົນການຮຽນນັກຮຽນ

✦ ໃນເດືອນກຸມພາ 2026 ກະຊວງສຶກສາທິການ ແລະ ກິລາ (ສສກ) ຮວມກັບລັດຖະບານອິດສະຕຣາລີ ຜ່ານແຜນງານບົລວາໄດເລີ້ມດຳເນີນການຄົ້ນຄວ້າວິໄຈປີທີ 3 ເພື່ອສຶກສາວິທີການຮຽນການສອນແບບຮຽນຮ້ອມ ທີ່ຊ່ວຍເສີມສ້າງການມີສ່ວນຮ່ວມ ຄວາມເຂົ້າໃຈກັນໂຮງຮຽນ ແລະ ຍົກລະດັບຜົນການຮຽນຂອງນັກຮຽນ.



ການຄົ້ນຄວ້າໄລຍະ 3 ປີນີ້ ເລີ່ມດຳເນີນມາແຕ່ປີ 2024 ໃນ 30 ເມືອງຂອງ 7 ແຂວງ ຄື: ແຂວງສິງຂາລີ ຫຼວງນໍ້າທາ ບໍ່ແກ້ວ ຫົວພັນ ຊຽງຂວາງ ຄຳມ່ວນ ແລະ ແຂວງສະຫວັນນະເຂດ ໂຄງການໄດ້ເກັບກຳຂໍ້ມູນກໍລະນີສຶກສາດ້ານຄຸນນະພາບໃນ 21 ໂຮງຮຽນ ແລະ ທິດສອບທັກສະພາສາລາວ ຂອງນັກຮຽນຂັ້ນປະຖົມ (ECLA) ໃນ 120 ໂຮງຮຽນ ການສຶກສານີ້ຍັງຕິດຕາມການປ່ຽນແປງວິທີການສອນ ບັນຍາກາດໃນຫ້ອງຮຽນ ການມີສ່ວນຮ່ວມຂອງແມ່ ແລະ ຊຸມຊົນ ພ້ອມທັງຜົນການຮຽນຂອງນັກຮຽນ.

ເພາະສົມ ເພື່ອຄຶງຄູດນັກຮຽນ ທຸກຄົນໃຫ້ມີສ່ວນຮ່ວມໃນການຮຽນ ໂດຍສະເພາະ ນັກຮຽນທີ່ ຜົນອຸປະສັກດ້ານພາສາ ການເອົາຮຽນບໍ່ສະເໝີສະເໝີ ຫຼື ມີ ຄວາມພິການ.

ທ່ານ ໄມໂຄ ຄາຣີ ເລອາ ເອກ ສະຖານຫຼັດອິດສະຕຣາລີ ປະຈຳລາວ ກ່າວວ່າ: ປີທີ 3 ເປັນໄລຍະສຳຄັນໃນການປະເມີນການປ່ຽນແປງພຶດຕິກຳ ແລະ ທິດສະນະຂອງນັກຮຽນ ນັບແຕ່ເລີ່ມໂຄງການ ພ້ອມ ທັງຊ່ວຍລະບຸກົນໄກສະໜັບສະໜູນໃນໂຮງຮຽນ ເພື່ອໃຫ້ ນັກຮຽນທຸກຄົນ ສາມາດເອົາ ຮ່ວມ ແລະ ພັດທະນາໃນການ ຮຽນໄດ້ ໃນເດືອນກຸມພາ-ມິນາ 2026 ທີ່ມີນັກຝຶກກຳອ້າງ 21 ທ່ານ ຈາກ ສສກ ແລະ ວິທະຍາໄລ ພ້ອມດ້ວຍພະ ນັກຮຽນ 33 ທ່ານ ຈາກພາກ ສ່ວນການສຶກສາແຂວງ ແລະ ເມືອງ ຈະລົງພັນທີ່ໂຮງຮຽນປະ

ຖົມເພື່ອສຳຜາດຜູ້ອຳນວຍ ການ ຄ ນັກຮຽນ ຜູ້ມີຄອງ ແລະ ຄະນະພັດທະນາການ ສຶກສາຄົ້ນຄວ້າ ພ້ອມທັງສົ່ງ ເກດການສອນໃນຫ້ອງຮຽນ ປີ-ປີ 3.

ຜົນການສຶກສາຄົ້ນຄວ້າຄາດ ວ່າຈະຊ່ວຍກຳນົດແນວທາງ ການສອນ ແລະ ນະໂຍບາຍ ສົ່ງເສີມຄູ ເພື່ອຫຼຸດລະດັບສິດ ການຮຽນຮູ້ ແລະ ຍົກລະດັບ ຜົນການຮຽນ ສຳລັບນັກຮຽນ ທຸກຄົນ ແນວນານບົລວາ ແນວ ແຜນງານທີ່ນຳພາໂດຍລັດຖະ ບານລາວ ໂດຍມີການສະໜັບ ສະໜູນຈາກລັດຖະບານອິດສະ ຕຣາລີ ແລະ ສະຫະລັດອາ ເມຣິກາ ເພື່ອສົ່ງເສີມຜົນການ ຮຽນຂອງນັກຮຽນ ໂດຍສະ ເພາະ ດັ້ງນັ້ນຈຶ່ງໂອກາດ ພ້ອມທັງສົ່ງເສີມຄວາມສະເໝີ ພາຍຢັງ-ຊາຍ ແລະ ການສຶກ ສາຮຽນຮວມ.

Study assesses progress made in primary school education

Times Reporters

The Ministry of Education and Sports and the Government of Australia have begun a third year of research to identify better teaching methods that strengthen student engagement and learning in primary schools.

The study forms part of the Inclusive Teaching and Learning Study under the Basic Education Quality and Access in Laos programme. The programme aims to improve learning outcomes and promote inclusive education in schools across Laos.

Over February and March, a team of 21 enumerators from the Ministry of Education and Sports and teacher training colleges is visiting primary schools to collect qualitative data. They are joined by 33 staff from provincial Education and Sports Services and District Education and Sports Bureaus.

The study tracks students' progress each year, while teachers take part in regular professional development activities.

Deputy Director General of the Department of Teacher Education, Mr Phetmany Sylatmena, said the department helped guide school selection and design field research activities.

"This study tracks students' progress from year to year as their teachers



A teacher works with a pupil at a primary school during field research for the Inclusive Teaching and Learning Study.

participate in continuing professional development activities," he said.

"Once fieldwork is complete and Early Grade Language Assessment data are analysed, we expect to identify practical classroom approaches that remove barriers to engagement and learning, and use those insights to strengthen teacher support."

First Secretary at the Australian Embassy in Laos, Mr Michael Currie, said

"Recognising the importance the Ministry of Education and Sports places on this inclusive study, Australia is proud to partner with the ministry on this longitudinal study."

Mr Currie said the study will help identify practical classroom approaches and school support systems that allow children to take part in all school activities.

This includes children whose mother tongue is not Lao, students with disabilities, and those who cannot attend school regularly.

Launched in 2024, the three-year study covers 30 districts in the provinces of Phongsaly, Luang Namtha, Bokeo, Huaphan, Xiangkhouang, Khammuan and Savannakhet.


Researchers collect qualitative case study data each year from 21 schools, and Early Grade Language Assessments are carried out in 120 schools.

The Basic Education Quality and Access in Laos programme is led by the Lao government, with support from the governments of Australia and the United States. The programme focuses on improving education outcomes for young people, especially those from disadvantaged groups.

2026-03-02

Luang Namtha Teacher Training College Facebook



 ວິທະຍາໄລຄູ ຫຼວງນ້ຳທາ is with Hengthong Chomsaetun and 19 others.
1d · 🌐

ກະຊວງສຶກສາທິການ ແລະ ກິລາ ຮ່ວມກັບັດຖະບານອັດສະຕຣາລີ ໄດ້ເພີ່ມທະວີການຮ່ວມມືເພື່ອກຳນົດມູນທະສາດ ການສອນທີ່ດີທີ່ສຸດເພື່ອປັບປຸງການມີສ່ວນຮ່ວມໃນຫ້ອງຮຽນ ແລະ ການຮຽນຮູ້ຂອງນັກຮຽນ
..... See more

2026-03-05

Edu-Sport TV online Facebook




 Edu-Sport TV online
March 5 at 10:35 AM · 🌐

ສສກ-ອັດສະຕຣາລີ ເພີ່ມທະວີການຮ່ວມມື ກຳນົດມູນທະສາດການສອນ ເພື່ອປັບປຸງການມີສ່ວນຮ່ວມໃນຫ້ອງຮຽນ ແລະ ການຮຽນຮູ້ຂອງນັກຮຽນ
..... See more

2026-03-06

Vientiane Radio FM 105.5 Facebook



 **ສະຖານີ ວິທະຍຸ ນະຄອນຫຼວງວຽງຈັນ**
 6d · 🌐

ສສກ-ອິດສະຕຣາລີ ເພີ່ມທະວີການຮ່ວມມື ກຳນົດຄຸນທະສາດການສອນ ເພື່ອປັບປຸງການມີສ່ວນຮ່ວມໃນຫ້ອງຮຽນ ແລະ ການຮຽນຮູ້ຂອງນັກຮຽນ

2026-03-06

Education Development of Laos, Group in Facebook

ພັດທະນາການສຶກສາລາວ Education Development of Laos

Private group · 36.1K members



BEQUAL-LAOS.ORG

ກະຊວງສຶກສາທິການ ແລະ ຫີລາ ຮ່ວມກັບລັດຖະບານອິດສະຕຣາລີ ໄດ້ເພີ່ມທະວີການຮ່ວມມື ເພື່ອກຳນົດຄຸນທະສາດ

2026-03-06

Teacher Education, Group in Facebook

ກະຊວງສຶກສາທິການ ແລະ ກິລາ ຮ່ວມກັບລັດຖະບານອົດສະຕຣາລີ ໄດ້ເພີ່ມທະວີການຮ່ວມມືເພື່ອກຳນົດຍຸດທະສາດການສອນທີ່ດີທີ່ສຸດເພື່ອປັບປຸງການມີສ່ວນຮ່ວມໃນຫ້ອງຮຽນ ແລະ ການຮຽນຮູ້ຂອງນັກຮຽນ.
ອ່ານຂ່າວໄດ້ທີ່ນີ້:



BEQUAL-LAOS.ORG

ກະຊວງສຶກສາທິການ ແລະ ກິລາ ຮ່ວມກັບລັດຖະບານອົດສະຕຣາລີ ໄດ້ເພີ່ມທະວີການຮ່ວມມືເພື່ອກຳນົດຍຸດທະສາດການສອນທີ່ດີທີ່ສຸດເພື່ອປັບປຸງການມີສ່ວນຮ່ວມໃນຫ້ອງຮຽນ ແລະ ການຮຽນຮູ້ຂອງນັກຮຽນ.

Somphanh Sengthong, Be Beykham and 1 other

Like

Comment

Send

2026-03-08

Education Science and Sports News Facebook



ຂ່າວສຶກສາ, ວິທະຍາສາດ ແລະ ກິລາ / Education Science And Sport News

March 8 · 🌐


ລາຍງານ ຮ່ວມກັບລັດຖະບານອົດສະຕຣາລີ ເພີ່ມທະວີການຮ່ວມມືເພື່ອກຳນົດຍຸດທະສາດການສອນທີ່ດີທີ່ສຸດເພື່ອປັບປຸງການມີສ່ວນຮ່ວມໃນຫ້ອງຮຽນ ແລະ ການຮຽນຮູ້ຂອງນັກຮຽນ.
+++++ See more



2026-03-11

Savannakhet Teacher Training College Facebook




 Savannakhet Teacher Training College is 🥰 feeling grateful at Savannakhet Teacher Training College.
20m · Savannakhet Province · 🌐

ກະຊວງສຶກສາທິການ ແລະ ກິລາ ຮ່ວມກັບວັດຖຸບາຍອົດສະຕຣາລີ ໄດ້ເພີ່ມທະວີການຮ່ວມມືເພື່ອກຳນົດຍຸດທະສາດ ການສອນທີ່ດີທີ່ສຸດເພື່ອປັບປຸງການມີສ່ວນຮ່ວມໃນຫ້ອງຮຽນ ແລະ ການຮຽນຊຸ້ຂອງນັກຮຽນ.
..... See more

2026-03-12

Savannakhet Radio Facebook



 ວິທະຍາກະອາຍສຽງ ແຂວງສະຫວັນນະເຂດ
32m · 🌐

ກະຊວງສຶກສາທິການ ແລະ ກິລາ ຮ່ວມກັບວັດຖຸບາຍອົດສະຕຣາລີ ໄດ້ເພີ່ມທະວີການຮ່ວມມືເພື່ອກຳນົດຍຸດທະສາດ ການສອນທີ່ດີທີ່ສຸດເພື່ອປັບປຸງການມີສ່ວນຮ່ວມໃນຫ້ອງຮຽນ ແລະ ການຮຽນຊຸ້ຂອງນັກຮຽນ.
ກະຊ... See more

2026-03-12

Xiangkhouang Mixay Newspaper Facebook



 **ບັນດາສົມມຸດສາດຂອງມິໄຊ**
15m · 🌐

ກະຊວງສຶກສາທິການ ແລະ ກິລາ ຮ່ວມກັບລັດຖະບານອົດສະຕຣາລີ ໄດ້ເພີ່ມທະວີການຮ່ວມມືເພື່ອກຳນົດຂຽນສາດ
ການສອນທີ່ໃຫ້ຊຸດເພື່ອປັບປຸງການນິສົບຮ່ວມໃນຫ້ອງຮຽນ ແລະ ການຮຽນຮູ້ຂອງນັກຮຽນ.
ກະລຸນາ... [See more](#)

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ຂ່າວ Laos News - KPL

March 12 at 7:03 PM · 🌐

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MoES and Australia Deepen Partnership to Enhance Teaching and Student Engagement... [See more](#)



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MoES and Australia Deepen Partnership to Enhance Teaching and Student Engagement



2026-03-12

Lao Security News Facebook



ຄວາມສະຫງົບ Lao Security News
23m · 🌐

"ສສກ ຮ່ວມກັບ ລັດຖະບານອົດສະຕຣາລີ ຮ່ວມມືກໍານົດຜູດທະສາດການສອນ ແບບມີສ່ວນຮ່ວມໃນຫ້ອງຮຽນ"
-----\\----- ... See more

2026-03-12

LNR Infotainment (Lao National Radio) Facebook



LNR infotainment is at Lao National Radio.
March 13 at 5:25 PM · Vientiane · 🌐

#ກະຊວງສຶກສາທິການ ແລະ ກິລາ ຮ່ວມກັບລັດຖະບານອົດສະຕຣາລີ ໄດ້ເພີ່ມທະວີການຮ່ວມມືເພື່ອກໍານົດ
ຜູດທະສາດການສອນທີ່ດີທີ່ສຸດເພື່ອປັບປຸງການມີສ່ວນຮ່ວມໃນຫ້ອງຮຽນ ເນັ້ນຄຸນນະພາບ ແລະ ຂະຫຍາຍໄອ... See
more

2026-03-16

Vientiane Times Facebook



Vientiane Times

March 16 at 12:45 PM · 🌐

The Ministry of Education and Sports and the Government of Australia have begun a third year of research to identify better teaching methods that strengthen student engagement and learning in primary schools.

The study forms part of the Inclusive Teaching and Learning Study under the Basic Education Quality and Access in Laos programme. The programme aims to improve learning outcomes and promote inclusive education in schools across Laos. (Read more below 📖📖)



Study assesses progress made in primary school education

2026-03-18

Vientiane Mai Facebook



ວຽກອັນໃໝ່/VientianeMai

March 5 · 🌐

ສາກ ແລະ ວິໄນສະຕາວິ ສືບຕໍ່ວິໄນປີທີ 3 ທີ່ກວດຄັບການຮຽນຮ່ວມ ແລະ ຜົນການຮຽນບັນດາຮຽນ



19 Mar 2026

ການຮຽນແບບປະຕິບັດ

ສົ່ງເສີມການມີສ່ວນຮ່ວມໃນຫ້ອງຮຽນຂອງນັກຮຽນ



 ຂ່າວເສດຖະກິດ-ການຄ້າ Lao Economic Daily
March 19 at 11:19 AM · 🌐

ຄົ້ນຄວ້າວິທີການຮຽນແບບປະຕິບັດ ສົ່ງເສີມການມີສ່ວນຮ່ວມໃນຫ້ອງຮຽນເພື່ອຄຸນນະພາບທີ່ດີ
..... See more



BEQUAL

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Ministry of Education and Sports and Australia deepen partnership to identify best practice teaching strategies to improve student engagement and learning

POSTED ON 4 MARCH 2026



The team of enumerators from MoES and TTC



Year 3 of the Inclusive Teaching and Learning Study has begun with qualitative case study data collection in 30 target districts

In February 2026, the Ministry of Education and Sports of Lao PDR (MoES), with support from Australia through the Basic Education Quality and Access in Lao PDR (BEQUAL) program, commenced a third year of research to identify practices that strengthen student belonging, engagement and learning through the Inclusive Teaching and Learning Study.

Launched in 2024, the three-year longitudinal study covers 30 target districts across seven provinces – Phongsaly, Luang Namtha, Boko, Houaphanh, Xiangkhouang, Khammouane and Savannakhet. The study combines annual qualitative case study data collection in 21 schools with Early Grade Language Assessments (EGLA) in 120 schools. It tracks changes in classroom practice, school culture and physical environments, parent and community engagement, and student learning outcomes.

Mr. Phommay Salyatnena, Deputy Director General of the Department of Teacher Education said "The Department of Teacher Education guided school selection and the design of field research activities to ensure comparable, longitudinal evidence. This study tracks students' progress from year to year as their teachers participate in regular continuing professional development activities. It will help us identify which teaching strategies effectively engage all students in learning, especially students who need extra support to overcome challenges related to language barriers, irregular attendance, and disability. The findings from year three will highlight practical approaches that enable every child to participate, belong and learn."

Mr Michael Currie, First Secretary, Australian Embassy said "Recognising the importance the Ministry of Education and Sports places on this inclusive study, Australia is proud to partner with the Ministry on this longitudinal study. The third year is an important stage for consolidating learning on how students' attitudes and behaviours have changed since year one, and understanding how those shifts influence their sense of belonging at school and learning outcomes. The study will identify the practical classroom approaches and school support mechanisms that enable children whose mother tongue is not Lao, who have a disability, or can't attend regularly, to participate and thrive in school."



Enumerators received a 5-day training on the tools for the qualitative data collection



Enumerators reviewing the icebreakers the teachers could use to get students more engaged

Over February and March a team of 21 enumerators from MoES and Teacher Training Colleges (TTCs), accompanied by 33 staff from Provincial and Education and Sports Services (PESS) and District Education and Sports Bureaus (DESB), will travel to primary schools to collect qualitative data. The year three field work follows the same cohort and methods used in previous years, including interviews with principals, teachers, Internal Pedagogical Support staff (IPS), students, parents and Village Education Development Committee (VEDC) members. The team will also observe grades one to three classes, and record details about the school environment and infrastructure.

Following the qualitative phase of data collection, trained enumerators will carry out EGLA testing in 120 schools with grades one and three students. The grade three students are the same cohort who have been participating in the study since they started school in 2024. The grade one students are a new group joining the study to enable comparison of their learning outcomes with students who started school when the study was first launched.



The study covers 30 remote target districts across 7 provinces



Engels are used to help students express their feelings



A teacher works with a pupil at a primary school during field research for the Inclusive Teaching and Learning Study.

Study assesses progress made in primary school education

The Ministry of Education and Sports and the Government of Australia have begun a third year of research to identify better teaching methods that strengthen student engagement and learning in primary schools.

The study forms part of the Inclusive Teaching and Learning Study under the Basic Education Quality and Access in Laos programme. The programme aims to improve learning outcomes and promote inclusive education in schools across Laos.

Over February and March, a team of 21 enumerators from the Ministry of Education and Sports and teacher training colleges is visiting primary schools to collect qualitative data. They are joined by 33 staff from provincial Education and Sports Services and District Education and Sports Bureaus.

The study tracks students' progress each year, while teachers take part in regular professional development activities.

Deputy Director General of the Department of Teacher Education, Mr Phetmany Sylatmena, said the department helped guide school selection and design field research activities.

"This study tracks students' progress from year to year as their teachers participate in continuing professional development activities," he said.

"Once fieldwork is complete and Early Grade Language Assessment data are analysed, we expect to identify practical classroom approaches that remove barriers to engagement and learning, and use those insights to strengthen teacher support."

First Secretary at the Australian Embassy in Laos, Mr Michael Currie, said

"Recognising the importance the Ministry of Education and Sports places on this inclusive study, Australia is proud to partner with the ministry on this longitudinal study."

Mr Currie said the study will help identify practical classroom approaches and school support systems that allow children to take part in all school activities. This includes children whose mother tongue is not Lao, students with disabilities, and those who cannot attend school regularly.

Launched in 2024, the three-year study covers 30 districts in the provinces of Phongsaly, Luang Namtha, Bokeo, Huaphan, Xiangkhouang, Khammuan and Savannakhet.

Researchers collect qualitative case study data each year from 21 schools, and Early Grade Language Assessments are carried out in 120 schools.

The Basic Education Quality and Access in Laos programme is led by the Lao government, with support from the governments of Australia and the United States. The programme focuses on improving education outcomes for young people, especially those from disadvantaged groups.

By Times Reporters

(Latest Update March 16, 2026)

MoES and Australia Deepen Partnership to Enhance Teaching and Student Engagement

04/03/2026 15:49

Email Print 5493

KPL Year 3 of the Inclusive Teaching and Learning Study has begun with qualitative case study data collection in 30 target districts.



Student expressing she feels comfortable and happy at school

The Ministry of Education and Sports (MoES), with support from Australia through the Basic Education Quality and Access in the Lao PDR (BEQUAL) programme, has commenced the third year of research under the Inclusive Teaching and Learning Study to identify practices that strengthen student belonging, engagement, and learning.



Enumerators received a 5-day training on the tools for the qualitative data collection

Launched in 2024, the three-year longitudinal study spans 30 target districts across seven provinces — Phongsaly Province, Luang Namtha Province, Bokeo Province, Houaphanh Province, Xiangkhouang Province, Khammouane Province and Savannakhet Province. The research combines annual qualitative case studies in 21 schools with Early Grade Language Assessments (EGLA) conducted in 120 schools. It tracks changes in classroom practices, school culture and physical environments, parental and community engagement, and student learning outcomes.



Enumerators reviewing the icebreakers the teachers could use to get students more engaged

Mr. Michael Currie, First Secretary at the Australian Embassy, noted that Australia is proud to partner with MoES on the study. He described the third year as a critical stage for consolidating evidence on how students' attitudes and behaviours have evolved since year one, and how these shifts influence belonging and learning outcomes.



The team of enumerators from MoES and TTC

Throughout February and March, 21 enumerators from MoES and Teacher Training Colleges, supported by 33 staff from Provincial and District Education and Sports authorities, will collect qualitative data in primary schools. This will be followed by EGLA testing in 120 schools, including the original cohort of Grade 3 students and a new group of Grade 1 students for comparison.

Findings from the study will inform teacher professional development, school-level strategies, and policy improvements aimed at ensuring inclusive, high-quality learning for all children.



The study covers 30 remote target districts across 7 provinces

BEQUAL is a program led by the Lao Government with support from the Australian Government and the United States Government. The program focuses on enhancing educational outcomes for the nation's youth, especially the vulnerable and disadvantaged. BEQUAL is focused on ensuring gender equality and promoting inclusive education across all activities.