

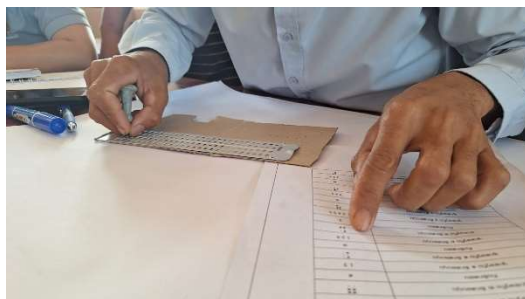
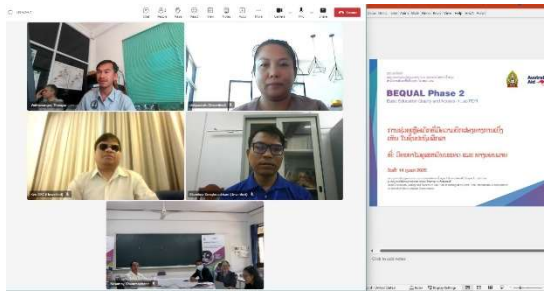


ແຜນງານບົດວາ

ແຜນງານການປັບປຸງຄຸນນະພາບ ແລະ ຂະຫຍາຍໂອກາດເຂົ້າຮຽນ
ສໍາລັບການສຶກສາຂັ້ນພື້ນຖານ ໃນ ສປປ ລາວ

BEQUAL Phase 2

Basic Education Quality and Access in Lao PDR



Ministry of Education and Sports and Australia collaborate to enhance inclusive teaching practices.

**Media Report
25 Mar – 02 April 2025**

ແຜນງານການປັບປຸງຄຸນນະພາບ ແລະ ຂະຫຍາຍໂອກາດເຂົ້າຮຽນ ສໍາລັບການສຶກສາຂັ້ນພື້ນຖານ ໃນ ສປປ ລາວ

ຄຸ້ມຄອງໂດຍບໍລິສັດເທດທຣາເທັກ ຕາງໜ້າໃຫ້ລັດຖະບານອົດສະຕຣາລີ

Basic Education Quality and Access in Lao PDR is managed by Tetra Tech International Development on behalf of the Australian Government.

Summary table of all releases

Date	Media Type	Media Name	Details
2025-03-27	Newspaper	Pathedlao	Page 2
2025-03-28	Newspaper	Vientiane Times	Front and Page 2
2025-03-28	Newspaper	Vientiane Mai	Page 5
2025-03-31	Newspaper	Army	Page 6
2025-04-02	Newspaper	Pasaxon	Page 12
2025-03-25	Social media	Economic and Commerce Facebook	598K Followers
2025-03-25	Social media	Vientiane Radio FM 105.0 Facebook	83K Followers
2025-03-25	Social media	Savannakhet Teacher Training College Facebook	17K Followers
2025-03-25	Social media	Information Media Centre Facebook	11K Followers
2025-03-25	Social media	Pathedlao Facebook	388K Followers
2025-03-25	Social media	Vientiane Mai Facebook	3.7K Followers
2025-03-26	Social media	Pasaxon Facebook	29K Followers
2025-03-26	Social media	Edu-Sport TV online Facebook	73K Followers
2025-03-26	Social media	Edu-Sport Daily News Facebook	11K Followers
2025-03-27	Social media	Savannakhet Radio Facebook	20K Followers
2025-03-28	Social media	Vientiane Times Facebook	77K Followers
2025-03-25	Website	KPL English	Read article in English here
2025-03-25	Website	BEQUAL	Read article in English here
2025-03-28	Website	Vientiane Times	
2025-03-25	Radio	Army Radio FM 99.7	
2025-03-25	Radio	Public Security Radio FM 101.5	
2025-03-25	Radio	Lao Youth FM 90.00 MHZ	
2025-03-25	Radio	Lao National Radio FM 103.7	
2025-03-25	Radio	Vientiane Radio FM 105.5	
2025-03-29	Radio	Education news FM 103.7 MHZ	
2025-03-25	WhatsApp	MT-PT WhatsApp and FB groups	19 groups with trainers +/- 713 members
2025-03-25	WhatsApp	PESS-DESB	18 Provincial groups 426 members
2025-03-25	WhatsApp	Pre-Service Writing team	8 TTCs and 2 universities 73 members
2025-03-25	WhatsApp	Target DESB	Teacher Dev Units in 30 target districts 64 members
2025-03-25	WhatsApp	Target TTC	Key coordinators from the 3 target TTCs 17 members

2025-03-25	WhatsApp	IPS	in targeted provinces-LNT, XKH, SVK- 8 Districts in XKH, 12 Districts
2025-03-25	WhatsApp	Teaching Standard Review group	MT-PT- 28 members

[illegible]

ໜ້າ 12 ວັນທີ 2 - 4 - 2025

ປະຊາຊົນ

ສຶກສາ

ການຊ່ວຍເຫຼືອນັກຮຽນພິການໃນຫ້ອງຮຽນ ຈະໃຫ້ສຳເລັດໃນທ້າຍປີ 2025



ກະຊວງສຶກສາທິການ ແລະ ກິລາ (ສສກ) ໂດຍໄດ້ຮັບການສະໜັບສະໜູນຈາກລັດຖະບານອິສຕຣາລີ ໂດຍຜ່ານແຜນງານການປັບປຸງຄຸນນະພາບ ແລະ ຂະຫຍາຍໂອກາດການເຂົ້າເຖິງການສຶກສາຂັ້ນພື້ນຖານໃນ ສປປ ລາວ (ແຜນງານປີຄວາງ) ໂດຍໄດ້ຮ່ວມມືກັບຜູ້ຊ່ວຍຊານດ້ານຄວາມພິການທາງດ້ານສາຍຕາ ຈັດຕັ້ງກິດຈະກຳປະຖົມນິເທດ ແລະ ຄຸສະຫວັນນະເຂດ.

ທ່ານນາງ ວົງເດືອນ ໄອໂສ ທິວທຳກິມສາງຄູກາວວ່າ: "ການພັດທະນາວິຊາຊີບຄູແບບດັ່ງນັ້ນ ຄວາມສຳຄັນຕໍ່ການເສີມສ້າງສັງຄົມ ແລະ ຄວາມຮູ້ຂອງຄູ

ທ່ານນາງ ວົງເດືອນ ໄອໂສ ກ່າວຕື່ມວ່າ: ຊຸດອຸປະກອນ "ການຊ່ວຍເຫຼືອນັກຮຽນພິການໃນຫ້ອງຮຽນ" ຈະເປັນການຊ່ວຍນັກຮຽນພິການໃນຫ້ອງຮຽນທີ່ຍາວກວ່າປົກກະຕິ ເພື່ອຮັບປະກັນວ່າຈະຕອບສະໜອງວິທີການທີ່ລະອຽດ ແລະ ງ່າຍໃນການຊ່ວຍເຫຼືອນັກຮຽນທີ່ມີຄວາມຕ້ອງການ ການຮຽນຮູ້ທີ່ຫຼາກຫຼາຍ. ທິວທຳກິມສາງ ແລະ ສິນເຊີມຄວາມຮັບຮູ້ທີ່ເພີ່ມຂຶ້ນຂອງຄວາມຕ້ອງການຂອງຄູສອນຊັ້ນປະຖົມ ເພື່ອສາມາດຊ່ວຍເຫຼືອນັກຮຽນພິການໃນຫ້ອງຮຽນຂອງເຂົາເຈົ້າ ເພື່ອຮັບປະກັນໃຫ້ນັກຮຽນທຸກຄົນໄດ້ເຂົ້າເຖິງການສຶກສາຊັ້ນປະຖົມທີ່ມີຄຸນນະພາບ. ທິວທຳກິມສາງ ແລະ ລວມລວມເຂົ້າເປັນຊັບພະຍາກອນ ແລະ ຄວາມສາມາດໃນການຮ່ວມມືກັບແຜນງານປີຄວາງ, ພວກເຂົາຈະຮ່ວມມືກັບວິຊາການໃນຂັ້ນຕ່ຳກ່ອນເພື່ອຮັບປະກັນວ່າການຊ່ວຍເຫຼືອນັກຮຽນພິການໃນຫ້ອງຮຽນແມ່ນການຊ່ວຍເຫຼືອທີ່ສົມບູນ ແບບ ຄາດວ່າຈະໃຫ້ສຳເລັດໃນທ້າຍປີ 2025".

ຊຸດອຸປະກອນ ຊ່ວຍເຫຼືອຄູ ແມ່ນຊັບພະຍາກອນ ສຳລັບການພັດທະນາວິຊາຊີບຄູແບບດັ່ງນັ້ນ ເນື່ອງທຳອິດທີ່ມີມູນຖານພັດທະນາຊັບພະຍາກອນໄດ້ຖືກມອບໝາຍໃຫ້ສ້າງ. ຊຸດອຸປະກອນຊ່ວຍເຫຼືອຄູ ຈະເປັນໃສ່ທັກສະການສອນແບບສະເພາະ. ບັນດາຊຸດອຸປະກອນໄດ້ໃຫ້ຄຳແນະນຳທີ່ເປັນປະໂຫຍດ ແລະ ມີວິທີການປະຕິບັດເພື່ອຕອບສະໜອງສິ່ງທ້າທາຍໃນການສອນທົ່ວໄປ ແລະ ສິ່ງເສີມທັກສະການສິດສອນ, ຄູສອນ ແລະ ຜູ້ເຮັດວຽກສຶກສານິເທດສາມາດເລືອກການຊ່ວຍເຫຼືອນັກຮຽນພິການໃນຫ້ອງຮຽນຈາກຊຸດອຸປະກອນຊ່ວຍເຫຼືອຄູທີ່ສອດຄ່ອງກັບຄວາມຕ້ອງການການຮຽນຮູ້ຂອງເຂົາເຈົ້າຫຼາຍທີ່ສຸດ. ທິວທຳກິມສາງ ແລະ ຊ່ວຍເຫຼືອນັກຮຽນພິການ

ໃນຫ້ອງຮຽນ ໄດ້ຖືກກຳນົດໂດຍອີງໃສ່ຂໍ້ມູນ ແລະ ຄຳຄິດເຫັນທີ່ເກັບກຳ ໂດຍຜ່ານການຕິດຕາມດ້ວຍລະບົບການພັດທະນາວິຊາຊີບຄູແບບດັ່ງນັ້ນ, ປະສົບປະສານຄວາມເຂົ້າໃຈຈາກຄູ ແລະ ທີມງານວິກິດອົບຮົມຄູໃນຂັ້ນສູນກາງ ແລະ ຂັ້ນຕ່ຳກ່ອນ. ທິວທຳກິມສາງ ບໍ່ໄດ້ສອດຄ່ອງກັບບຸລິມະສິດທີ່ຕ້ອງການພັດທະນາຂອງກະຊວງ ສສກ ໃນແຜນພັດທະນາຂະແໜງການສຶກສາ ແລະ ກິລາ ປີ 2026-2030. ຂໍ້ມູນການຕິດຕາມໃນລະບົບການພັດທະນາວິຊາຊີບຄູສະເພາະ ແມ່ນຜູ້ທີ່ດ້ວຍໂອກາດໄດ້ມີສ່ວນຮ່ວມ ແລະ ເປັນໂຫຍໃນໂຮງຮຽນ ແມ່ນຄວາມມຸ່ງຫວັງຮ່ວມກັນຂອງ ສສກ ແລະ ລັດຖະບານອິສຕຣາລີ".

ທ່ານນາງ ວາເນັດຊ້າ ເຮັກກາ ທີ່ ເລຂາເອກສະຖານຫຼຸດອິສຕຣາລີ (ຍ່າວ) ວັນເພັງ, ຂໍ້ມູນ-ພາບ: ປິຄວາງ



2025-03-25

Economic and Commerce Facebook



ຂ່າວເສດຖະກິດ-ການຄ້າ Lao Economic Daily
7h · 🌐

...

ຕະຫຼອດເດືອນກຸມພາ ແລະ ເດືອນມີນາ, ກະຊວງສຶກສາທິການ ແລະ ກິລາ (ສສກ) ໂດຍໄດ້ຮັບການສະເໜີບສະໜູນຈາກ ລັດຖະບານອົດສະຕຣາລີ ໂດຍຜ່ານແຜນງານການບົດບູລິມະສາຍ ແລະ ຂະຫຍາຍໂອກາດການເຂົ້າເຖິງການສຶກສາຂັ້ນ ພື້ນຖານ ໃນ ສປປ ລາວ (ແຜນງານບົດບູລິມະສາຍ) ໂດຍໄດ້ຮ່ວມມືກັບຜູ້ຊ່ວຍຊານດ້ານຄວາມເປັນທາງດ້ານສາຍຕາ ເພື່ອຈັດຝຶກ ອົບຮົມປະຖົມນິເທດ ແລະ ສະເໜີບສະໜູນທຶນງານພັດທະນາຊັບພະຍາກອນຜູ້ທີ່ມີທ່າຍາວໄລຍະສະໜັບສະໜູນ.



**ສສກ ຮ່ວມກັບ ລັດຖະບານອົດສະຕຣາລີ
ໄດ້ສືບຕໍ່ການຮ່ວມມືເພື່ອສົ່ງເສີມການສອນແບບມີສ່ວນຮ່ວມ**



You, Corinne Javary and 9 others

2 shares

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2025-03-25

Vientiane Radio FM 105.5 Facebook



ສະຖານີ ວິທະຍຸ ນະຄອນຫຼວງວຽງຈັນ
6h · 🌐

...

#ກະຊວງສຶກສາທິການ ແລະ ກິລາ ຮ່ວມກັບລັດຖະບານອົດສະຕຣາລີ ໄດ້ສືບຕໍ່ການຮ່ວມມືເພື່ອສົ່ງເສີມການສອນແບບ ມີສ່ວນຮ່ວມ.

ຕະຫຼອດເດືອນກຸມພາ ແລະ ເດືອນມີນາ 2025 ກະຊວງສຶກສາທິການ ແລະ ກິລາ (ສສກ) See more



You, Corinne Javary and 1 other

2 shares

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2025-03-25

Savannakhet Teacher Training College Facebook

Savannakhet Teacher Training College
6h · 🌐

ກະຊວງສຶກສາທິການ ແລະ ກິລາ ຮ່ວມກັບດູກະບານອົດສະຕຣາລີ ໄດ້ສືບຕໍ່ການຮ່ວມມືເພື່ອສົ່ງເສີມການສອນແບບມີສ່ວນຮ່ວມ.



You, Tik Chandaraphone and 42 others

2 shares

Like Comment Share

2025-03-25

Information Media Centre Facebook

ສູນໂຄສະນາຂ່າວສານ ການສຶກສາ ແລະ ກິລາ
March 25 at 10:48 AM · 🌐



ບັນຊີພິມສຶກສາ, ວິທະຍາສາດ ແລະ ກິລາ ອອນລາຍ
March 25 at 10:42 AM · 🌐

ສຶກສາ ຮ່ວມກັບດູກະບານອົດສະຕຣາລີ ສືບຕໍ່ຮ່ວມມືສົ່ງເສີມການສອນແບບມີສ່ວນຮ່ວມ
+++++ See more

2025-03-25

Pathedlao Facebook



ປະເທດລາວ Pathedlao
March 25 at 10:44 AM · 🌐

ວັດຖຸບານອິດສະຕຣາລີ ສືບຕໍ່
ສົ່ງເສີມການສອນແບບມີສ່ວນຮ່ວມ

ຂປວ. ໃນວະໜ່ວງເດືອນກຸມພາ ຫາ ເດືອນມີນາ 2025 ນີ້, ກະຊວງສຶກສາທິການ ແລະ ກິລາ (ສສກ) ໂດຍໄດ້ຮັບການສະໜັບສະໜູນ ຈາກວັດຖຸບານອິດສະຕາຣາວີ ຜ່ານແຜນງານການປັບປຸງອຸປະສາຍ ແລະ ຂະຫຍາຍໂອກາດ ການເຂົ້າເຖິງການສຶກສາຂັ້ນພື້ນຖານ ໃນ ສປປ ລາວ (ແຜນງານປິອາວ) ຮ່ວມມືກັບຜູ້ຊ່ວຍຊານດ້ານຄວາມພິ ການທຸກດ້ານສາກົນ ຈາກວັດຖຸບານອິດສະຕາຣາວີ ແລະ ສະໜັບສະໜູນພື້ນຖານພັດທະນາຊຸມຊົນຍາກກວ່າ ຢູ່ໂຕ້ທະຍາໄລອຸສະຫວັນນະເຂດ.

[illegible][illegible]

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2025-03-25

Vientiane Mai Facebook



ວຽງຈັນໃໝ່/VientianeMail
March 25 at 9:43 AM · ③

ສະຫກຸນ ຮ່ວມກັບໂດຍການຈັດຕາງໃຫ້ ສິບຄໍາການຮ່ວມມືເພື່ອສົ່ງເສີມການປະຕິບັດແບບມີສ່ວນຮ່ວມ

ກະຖູບເຮືອນກຸ່ມພາ ແລະ ເຮືອນມີນາ 2025 ກະຖູບຊຶກສາສຳຫຼັບ ແລະ ກິດຈະ (ສຸກສາ) ໂດຍໄດ້ຮັບການ
ສະເໜີສະໜອງຈາກກົດໝາຍອັດສະຕາຊາວ ໂດຍຜ່ານແຜນງານການປັບປຸງຄຸນນະພາບ ແລະ ສະໜອງໂອກາດການ
ເຊື່ອມຕໍ່ການສຶກສາຕົນເພີ່ມທຽມ ໃນ ສປປ ລາວ (ແຜນງານປັບກຸ່ມ) ໄດ້ເລືອກມີກິດຈະຊ່ອງສຸກສາສຳຫຼັບຄວາມພິການທາງຕົນ
ສາຍຕາ ເພື່ອຈັດຕັ້ງກິດຈະກຳເປັນປະໂຫຍດ ແລະ ສະເໜີສະໜອງເພີ່ມການພັດທະນາຊີວິດພາຍການຢູ່ເຮືອນໂດຍສະເໜີ
ນະເລດ.

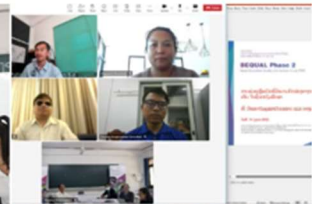
[illegible][illegible]

ທ່ານ ນາງ ດວງລັດຊິ ຄໍ້າສິກາວິໄລ ລະດອກ ສະຖານະຜູ້ຄົວລະຫວາຍ ປະຊາ ສາມ ນາງ ໄດ້ກ່າວວ່າ: “ເດີການປະຕິບັດການ ປະຕິບັດງານປະຕິບັດການໄດ້ຕໍ່າກ່ອນທີ່ຈະຖືກກຳນົດໃຫ້ມີຊື່ບຸກຄົນແມ່ນໃນ ສປປ ລາວ ມີລາຍງານຕະຫລອດ ໃນການກຳນົດປະຕິບັດງານລະດອກລາຍງານ ຕາມ ຄວາມກຳນົດໂດຍລັດຖະມົນຕີ ຄູ່ອາໄສຢູ່ນະຄອນລາວ ແຕ່ລະດອກ ປາກົດເປັນທີ່ຂະຫຍາຍຜູ້ທີ່ກຳນົດລະດອກທີ່ມີປະສິດທິພາບເດີມເດີມຊາວບຸກຄົນເຊັ່ນນີ້. ການປະຕິບັດງານວ່າດ້ານກົມຍອກ ຄົນ ໄດ້ລະຫວ່າງແມ່ນຊື່ບຸກຄົນເຊັ່ນນີ້ ໄດ້ມີຮ່າງຂ່າວຂ່າວ ແລ້ວ ຈຶ່ງປະຕິບັດໃນໂຄງຂ່າຍ ແມ່ນກຳນົດຮ່າງຂ່າວກົມຍອກ ລັດຖະມົນຕີ ລັດຖະມົນຕີລະດອກວິໄລ”

[illegible]

ທ່ານ ພອນລັດ ກຸມເບີຈິງ ຜູ້ບັນຍາຍການ ຮູບປັດການຄົ້ນຄ້າການ ຈະເປັນໄຂການອະນິຍາຍບາບເພດຂອງຄວາມ
ສັງເກດການທາງດ້ານສາຍຕາ ສາດສະດ ການປະຕິບັດວິຊາຊີວະກຳ ແລະ ການກຳລັງຄົ້ນຄວ້າຊີວະກຳ ລາວຈະເຊື່ອມຕໍ່ເລິກ
ພັດທະນາດ້ານປະຍາຍາມ ເພື່ອໃຫ້ເຂົ້າໃຈປະຈຳວິຊາຊີວະກຳທັງທັດສະນະສາມາດຂອງມຸກຄົນທີ່ມີຄວາມພິການທາງສາຍຕາ
ແລະ ປັບປຸງສາມາດຊ່ວຍເຫຼືອການປັບປຸງຄວາມສາມາດຊີວະກຳຂອງຄົນທີ່ມີຄວາມພິການທາງສາຍຕາຊຸມຊົນພວກເຂົາ.

ທ່ານ ນາງ ດາວເຊີນຊີ ຮັກກາຢື ໄດ້ກ່າວເຊບໃນເດືອນກໍ່ຕັ້ງວ່າ: “ຄູ່ຄະນະກວດກາມາເຮັດການເກັບກຳຂໍ້ມູນພື້ນຖານ ແລະ ສຶດຂອງຍົກມີພຶດຕະພູມໃນໄມ້ເປັນອັນດັ່ງກ່າວບາດຍືດຂະໜາດຄາວ 1 ໄດ້ຖືກຈັດຮັບປະຕິບັດໃນເດືອນພຶດສະພາ 2024 ໂດຍມາດຕະການທຸກຢ່າງຂະໜົມ ທີ່ຖືກອໍານາດມີພຶດຕະພູມໃນທຸກໆເຂດຈາກຂອງກຸ່ມຂະໜົມມີຄວາມປະເດດ. ພວກເຮົາຮູ້ຈັກເປັນ ກຸດດີແລະເຮັດວຽກຢ່າງທີ່ຖືກຕ້ອງກັບກຳນົດຂອງກຸ່ມ ແລະ ທີ່ມາກຸ່ມຍືດກາຍຈາກອົງກອນຈັດຮັບສໍາລັບຍົກມີພຶດຕະພູມ ເພື່ອໃຫ້ຜູ້ ມີທຶນເພື່ອດຶກຂາຍກະບຸນຂອງກຸ່ມຕ່າງກັນ ຂອງບ້ານຂອງພວກເຮົາ”.



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2025-03-26

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 **ບັນດາສົມມັກສາ, ວິທະຍາສາດ ແລະ ກິລາ ວອນລາຍ**
March 25 at 10:42 AM · 🌐

ສາກ ຮ່ວມກັບບັນດາບານອົດສະຕາລີ ສືບຕໍ່ຮ່ວມມືສົ່ງເສີມການສອນແບບມີສ່ວນຮ່ວມ
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Savannakhet Radio Facebook

 **ວິທະຍາສາດສາຍພັນ ແລະ ສາວພັນນະເລດ**
3h · 🌐

ກະຊວງສຶກສາທິການ ແລະ ກິລາ ຮ່ວມກັບບັນດາບານອົດສະຕາລີ ສືບຕໍ່ການຮ່ວມມືເພື່ອສົ່ງເສີມການສອນແບບມີສ່ວນຮ່ວມ. ແຫຼ່ງຂໍ້ມູນໃນເດືອນການພັດທະນາວິຊາຊີບສຳລັບສູນຊັ້ນປະຖົມ ທີ່ມີວິທີການ... See more



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Vientiane Times

37m · 🌐

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Laos, Australia collaborate on inclusive teaching practices

Laos and Australia are collaborating to enhance inclusive teaching practices by supporting new professional development resources that provide primary teachers with practical strategies to meet the learning needs of students with disabilities....(Continue read)

https://www.vientianetimes.org.la/.../Cur_061_Laos...



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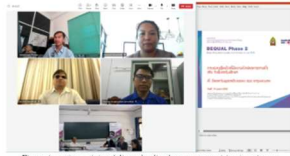
MoES, Australia collaborate to enhance inclusive teaching practices

25/03/2025 11:04

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KPL Throughout February and March, the Ministry of Education and Sports (MoES), with the support of the Australian Government through the Basic Education Quality and Access in the Lao PDR (BEQUAL) program is collaborating with vision impairment experts to deliver orientation training and support to a team of teaching resource development specialists at Savannakhet Teacher Training College (TTC).

New professional development resources provide primary teachers with practical strategies for meeting the learning needs of students with disability.



First orientation training delivered online by experts on vision impairment

(KPL) Throughout February and March, the Ministry of Education and Sports (MoES), with the support of the Australian Government through the Basic Education Quality and Access in the Lao PDR (BEQUAL) program is collaborating with vision impairment experts to deliver orientation training and support to a team of teaching resource development specialists at Savannakhet Teacher Training College (TTC).

"Continuing Professional Development (CPD) is vital for enhancing the skills and knowledge of teachers throughout their careers. In early 2024, DTE, with support of Australia, established Resource Development (RD) teams in three target TTCs located in Luang Namtha, Khong Khai and Savannakhet. Their role is to develop quality, contextually CPD resources for primary teachers and the pedagogical staff supporting them. This year, six lecturers from the RD team in Savannakhet will develop a teacher support pack on "Supporting Students with Disability in the Classroom," said Director General, Department of Teacher Education (DTE), Ms. Vongdeanase Oasy.



During the second orientation training, the teams learned the basics of Braille

The Teacher Support Packs (TSP) are the first CPD resource that the RD teams have been tasked with creating. The TSPs consist of standalone modules, each focusing on a specific area of teaching. They offer useful suggestions and practical strategies to respond to common teaching challenges and enhance teaching practices. Teachers and pedagogical support staff can select modules from the TSP that best align with their learning needs. The topics of the modules are identified based on data and feedback collected through monitoring of the CPD system, incorporating insights from teachers and teacher education teams at national and subnational levels. The topics also respond to MoES priorities emerging through the development of the draft ESSDP 2025-2030. CPD system monitoring data shows that teachers struggle with supporting the learning of students with different needs.



The Teacher Support Pack modules are full of easy applicable teaching strategies

Ms Vanessa Hegarty, First Secretary, Australian Embassy said "Children with disability face significant barriers to accessing quality education in Laos, including negative beliefs and attitudes about the causes of disability and the capabilities of persons with disability. Many teachers have expressed a desire to learn effective teaching strategies for overcoming these barriers. Ensuring that all children, especially those experiencing disadvantage, are included and thrive in school is a shared commitment of MoES and Australia."



The resource development team developing a new module on supporting students with disability in the classroom

The new TSP module "Supporting Students with Disability in the Classroom" will be divided into four parts. The first part will describe strategies to support students with vision impairment. During February and March, several experts will work with the RD team in charge of writing the TSP content. Mr Aikoo Koomanuvong, Director of the Disabilities Services Center (DSC), will focus on explaining the types of visual disabilities, their causes, recommended actions (do's), and actions to avoid (don'ts). He will support the RD team to fully understand the capabilities of individuals with visual impairments and how teachers can help students with visual impairments to achieve their learning goals.



The resource development team in Savannakhet reviewing teacher support packs

Ms. Chitpanseth Phoulongnong, Head of the Academic Service and Inclusive Education Unit at the National University of Laos (NuOL) will provide an orientation on creating appropriate environments for students with visual impairments in schools. She will share her experience of creating supportive learning environments for visually impaired students at NuOL. Mr. Khamkeo Xongboukham, Director of the Visual Impairment and Blindness school in Vientiane will train the RD team in methods to assist visually impaired individuals and use essential assistive devices.

Ms Vongdeanase noted that "This new TSP on "Supporting Students with Disability in the Classroom" will be a longer module than usual to ensure it provides detailed and easily applicable strategies for supporting students with diverse learning support needs. This topic responds to the growing awareness of the need for primary teachers to be able to support students with disability in their classrooms, to ensure all students have access to quality primary education. This topic will build on and incorporate existing resources and expertise within MoES. In partnership with BEQUAL, we will collaborate with experts in the field to ensure that a comprehensive module of support is developed. It is expected that this module will be completed by the end of 2025."

Ms Vanessa concludes "Australia's new Disability Equity and Rights Strategy was launched in November 2024, placing partnerships with persons with disability at the heart of our international engagement. We are honored to work closely with the Department of Teacher Education and experts from organizations of persons with disability (OPD) to provide teachers with strategies to meet the needs of all learners."

Three Japan airports to use unified gates for immigration, customs checks

27/03/2025 12:57

China's Xinjiang to establish 1.65 bn USD industrial complex in Egypt's Suez Canal Economic Zone

27/03/2025 12:25

Attapee Approves Private Sector for Forest Restoration in Nonghin Village

27/03/2025 12:25

Rose Forum for Asia Annual Conference 2025 opens in Hanoi

27/03/2025 11:35

Vietnamese, Lao localities strengthen cooperation in drug fight

27/03/2025 11:04



PM Teesha's Monthly Meeting, Leads Ministers to Preamble Summary

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English

Ministry of Education and Sports and Australia collaborate to enhance inclusive teaching practices

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The Teacher Support Pack modules are full of easy applicable teaching strategies

New professional development resources provide primary teachers with practical strategies for meeting the learning needs of students with disability

Throughout February and March, the Ministry of Education and Sports (MoES), with the support of the Australian Government through the Basic Education Quality and Access in Lao PDR (BEQUAL) program is collaborating with vision impairment experts to deliver orientation training and support to a team of teaching resource development specialists at Savannakhet Teacher Training College (TTC).

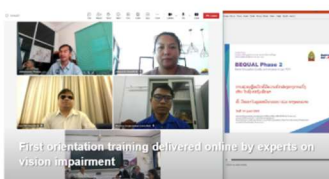
Assoc. Prof. Ms Vongdeane Osay, Director General, Department of Teacher Education (DTE), says *"Continuing Professional Development (CPD) is vital for enhancing the skills and knowledge of teachers throughout their careers. In early 2024, DTE, with support of Australia, established Resource Development (RD) teams in three target TTCs located in Luang Namtha, Khang Khai and Savannakhet. Their role is to develop practical and user-friendly CPD resources for primary teachers and the pedagogical staff supporting them. This year, six lecturers from the RD team in Savannakhet will develop a teacher support pack on "Supporting Students with Disability in the Classroom."*

The Teacher Support Packs (TSP) are the first CPD resource that the RD teams have been tasked with creating. The TSPs consist of standalone modules, each focusing on a specific area of teaching. They offer useful suggestions and practical strategies to respond to common teaching challenges and enhance teaching practices. Teachers and pedagogical support staff can select modules from the TSP that best align with their learning needs. The topics of the modules are identified based on data and feedback collected through monitoring of the CPD system, incorporating insights from teachers and teacher education teams at national and subnational levels. The topics also respond to MoES priorities emerging through the development of the draft ESSDP 2026-2030. CPD system monitoring data shows that teachers struggle with supporting the learning of students with different needs.

Ms Vanessa Hegarty, First Secretary, Australian Embassy said *"Children with disability face significant barriers to accessing quality education in Laos, including negative beliefs and attitudes about the causes of disability and the capabilities of persons with disability. Many teachers have expressed a desire to learn effective teaching strategies for overcoming these barriers. Ensuring that all children, especially those experiencing disadvantage, are included and thrive in school is a shared commitment of MoES and Australia."*



The resource development team in Savannakhet reviewing teacher support packs



First orientation training delivered online by experts on vision impairment

The new TSP module *"Supporting Students with Disability in the Classroom"* will be divided into four parts. The first part will describe strategies to support students with vision impairment. During February and March, several experts will work with the RD team in charge of writing the TSP content. Mr Aikeo Koomanivong, Director of the Disabilities Services Center (DSC), will focus on explaining the types of visual difficulties, their causes, recommended actions (do's), and actions to avoid (don'ts). He will support the RD team to fully understand the capabilities of individuals with visual impairments and how teachers can help students with visual impairments to achieve their learning goals. Ms. Chitpaseth Phaphoungoun, Head of the Academic Service and Inclusive Education Unit at the National University of Laos (NuOL) will provide an orientation on creating appropriate environments for students with visual impairments in schools. She will share her experience of creating supportive learning environments for visually impaired students at NuOL. Mr. Khamkeo Xongbouakham, Director of the Visual Impairment and Blindness school in Vientiane will train the RD team in methods to assist visually impaired individuals and use essential assistive devices.



During the second orientation training, the team learnt the basics of Braille



The resource development team developing a new module on supporting students with disability in the classroom

Ms Vongdeane noted that *"This new TSP on "Supporting Students with Disability in the Classroom" will be a longer module than usual to ensure it provides detailed and easily applicable strategies for supporting students with diverse learning support needs. This topic responds to the growing awareness of the need for primary teachers to be able to support students with disability in their classroom, to ensure all students have access to quality primary education. This topic will build on and incorporate existing resources and expertise within MoES. In partnership with BEQUAL, we will collaborate with experts in the field to ensure that a comprehensive module of support is developed. It is expected that this module will be completed by the end of 2025."*

Ms Vanessa concludes *"Australia's new Disability Equity and Rights Strategy was launched in November 2024, placing partnerships with person with disability at the heart of our international engagement. We are honoured to work closely with the Department of Teacher Education and experts from organization of persons with disability (OPD) to provide teachers with strategies to meet the needs of all learners."*



The resource development team works on a new module to support students with disability in the classroom.

Laos, Australia collaborate on inclusive teaching practices

Laos and Australia are collaborating to enhance inclusive teaching practices by supporting new professional development resources that provide primary teachers with practical strategies to meet the learning needs of students with disabilities.

Throughout February and March, the Ministry of Education and Sports, with the support of the Australian government through the Basic Education Quality and Access in Laos (BEQUAL) programme, is working with vision impairment experts to deliver orientation training and support to a team of teaching resource development specialists at the Savannakhet Teacher Training College.

The Director General of the Department of Teacher Education, Associate Prof Vongdeuane Osay, said: "Continuing Professional Development is vital for enhancing the skills and knowledge of teachers throughout their careers."

In early 2024, the Department of Teacher Education, with support from Australia, established resource development teams in three target Teacher Training Colleges. This year, six lecturers from the resource development team in Savannakhet will develop a teacher support pack on "Supporting students with disability in the classroom".

The teacher support packs are the first Continuing Professional Development resource that the resource development teams have been tasked with creating. These packs consist of standalone modules, each focusing on a specific area of teaching. They offer useful suggestions and practical strategies to respond to common teaching challenges and enhance teaching practices.

Teachers and pedagogical support staff can select modules from the teacher support packs that best align with their learning needs.

The topics of the modules are identified based on data and feedback collected through monitoring of the Continuing Professional Development system, and incorporate insights from teachers and teacher education teams at the national and subnational levels.

The topics also respond to the priorities of the Ministry of Education and Sports that emerged through the development of the draft ESSDP 2026-2030.

The Continuing Professional Development system has monitored data that showed teachers struggle with supporting the learning of students with different needs.

The First Secretary of the Australian Embassy, Ms Vanessa Hegarty, said: "Children with disability face significant barriers to accessing quality education in Laos, including negative beliefs and attitudes about the causes of disability and the capabilities of persons with disability."

"Many teachers have expressed a desire to learn effective teaching strategies for overcoming these barriers. Ensuring that all children, especially those experiencing disadvantage, are included and thrive in school is a shared commitment of the Ministry of Education and Sports and Australia."

The Ministry of Education and Sports, in partnership with BEQUAL, will collaborate with experts in the field to ensure that a comprehensive module of support is developed. It is expected this module will be completed by the end of 2025.

By Times Reporters

(Latest Update March 28, 2025)