



ແຜນງານບົດວາ  
ແຜນງານການປັບປຸງຄຸນນະພາບ ແລະ ຂະຫຍາຍໂອກາດເຂົ້າຮຽນ  
ສໍາລັບການສຶກສາຂັ້ນພື້ນຖານ ໃນ ສປປ ລາວ

# BEQUAL Phase 2

Basic Education Quality and Access in Lao PDR



## Continuing Professional Development Workshop Media Report (8-16 February 2023)

ແຜນງານການປັບປຸງຄຸນນະພາບ ແລະ ຂະຫຍາຍໂອກາດເຂົ້າຮຽນ ສໍາລັບການສຶກສາຂັ້ນພື້ນຖານ ໃນ ສປປ ລາວ  
ຄຸ້ມຄອງໂດຍບໍລິສັດເທດທຣາເທັກ, ຕາງໜ້າໃຫ້ລັດຖະບານອົດສະຕຣາລີ

Basic Education Quality and Access in Lao PDR is managed by Tetra Tech International Development, on behalf of the Australian Government.

## Continuing Professional Development Workshop Summary table of all releases

Date	Media Type	Media Name	Details
2023-02-09	Newspaper	Vientiane Mai	Page 2
2023-02-13	Newspaper	Army	Page 6
2023-02-14	Newspaper	Vientiane Times	Page 2
2023-02-14	Newspaper	Education, Sciences and Sports Daily News	Front and page 2
2023-02-10	Social Media	KPL Pathet Lao Facebook	286K Followers
2023-02-16	Social Media	Tetra Tech Facebook	34K Followers
2023-02-16	Social Media	Tetra Tech Linkedin	53K Followers
2023-02-08	Website	KPL English Website	Read article <a href="#">here</a>
2023-02-10	Website	BEQUAL Website	Read article in English <a href="#">here</a> and in Lao <a href="#">here</a>
2023-02-14	Website	Vientiane Times Website	
2023-02-15	WhatsApp	MT-PT WhatsApp and FB groups	19 groups +/- 660 members Link to the Lao article posted on the website.
2023-02-15	WhatsApp	PESS-DESB	18 Provincial groups 452 members Link to the Lao article posted on the website.
2023-02-15	WhatsApp	ETSP	3 groups 98 members Link to the Lao article posted on the website.
2023-02-15	WhatsApp	Pre-Service Writing team	8 TTCs and 2 universities 72 members Link to the Lao article posted on the website.

# Pictures of articles in the media

2023-02-09	Newspaper	Vientiane Mai	Page 2
------------	-----------	---------------	--------



**ສຶກສາ**

☐ ກະຊວງສຶກສາທິການ ແລະ ກິລາ ໂດຍໂຕຮັບການສະໜັບສະໜູນຈາກລັດຖະບານອິດສະຕຣາລີ ໂດຍສານແຜນງານການປັບປຸງຄຸນນະພາບ ແລະ ອະນາຄົດສາທິການເອົາຮຽນອັນພົ້ນຖານ ໃນ ສປປ ລາວ (ແຜນງານບິລາວາ) ໄດ້ເລີ່ມໃຫ້ຄຳພັນສັນຍາໃນການພັດທະນາຄວາມອາດສາມາດດ້ານວຽກງານການພັດທະນາວິຊາຊີບຄູແບບຕໍ່ເນື່ອງ (CPD) ໃນ ສປປ ລາວ ເປັນພາຍແພນເພື່ອປັບປຸງການຮຽນ-ການສອນໃນບັນດາໂຮງຮຽນອັນປະຈຳຊຸມສາສາ.

ເພື່ອສືບຕໍ່ກົດໝາຍທີ່ບໍ່ດົບດັບກ່ຽວກັບການທຳການສຶກສາ ທີ່ວິທະຍາໄລລຸ ແຂວງສະຫວັນນະເຂດ ເຊິ່ງໄດ້ຕໍາເນີນເປັນເວລາ 9 ວັນ ແລະ ມີຜູ້ເຂົ້າຮ່ວມຕັ້ງ 70 ກວ່າຄົນ ໃນກາງເດືອນມິຖຸນາ 2023 ທີ່ທ່ານນາ ສວມສານສິມມະນາຄົງທີ 2 ແມ່ນໄດ້ຈັດຂຶ້ນອາທິດທີ່ທ່ານນາ ທີ່ວິທະຍາໄລຮຽນຮ້າ ແລະ ການສຳມະນາຄັ້ງທີ 3 ແມ່ນໄດ້ຈັດຂຶ້ນໃນຄວາມວາງອາທິດ ທີ່ວິທະຍາໄລຮຽນຮ້າ ແຂວງຊຽງຂວາງ.

ຈຸດປະສົງຂອງການເຝິກອົບຮົມແມ່ນເພື່ອໃຫ້ຄູາຈັດຜັງຍາໄລໂດຍໂຕຮຽນກັບວິທີການທີ່ກະຕຸ້ນເຊື່ອມພັນກັນໃນເວລາພາຍໃນ ເຊິ່ງສະໜັບສະໜູນໃນການພັດທະນາໃນ ແລະ ຈະປະສົບຜົນສຳເລັດໃນໂຮງຮຽນ ຄູສອນຈາກວິທະຍາໄລລຸ ຈະຮັບຜິດຊອບການເຝິກອົບຮົມ ແລະ ສອນໃນສະໜັບສະໜູນການພັດທະນາໃນ ຈາກນັ້ນ ພະນັກງານນິເທດທະນາ ໃນ ຈະ

## ສິ່ງເສີມວຽກງານການພັດທະນາວິຊາຊີບຄູແບບຕໍ່ເນື່ອງ ໃນ ໓ ວິທະຍາໄລລຸ



ພະຍາຍາມແລກປ່ຽນຄວາມຮູ້ກັບບັນດາຊຽວຄູາມວຽກງານການພັດທະນາວິຊາຊີບຄູແບບຕໍ່ເນື່ອງ ເພື່ອກະກຽມໃຫ້ແກ່ການຊ່ວຍເຫຼືອການສອນພາຍໃນໂຮງຮຽນໃນຕອນຕົ້ນຂອງປີ ການເຝິກອົບຮົມໄລຍະຍາວເຊິ່ງອາດຈະມີຄວາມສຳຄັນຕໍ່ກັບອາຈານຊ່ວຍເຫຼືອຊາຍໄລລຸທຸກທ່ານ ເພາະຈະໄດ້ຮຽນຮູ້ເປັນສະໄໝເຝິກເອົາຈະສາມາດນຳໃຊ້ໄດ້ໃນເວລາທີ່ໃຫ້ການຊ່ວຍເຫຼືອແກ່ຄູໃນຂະນະທີ່ຮຽນຮູ້ ຜົນໄດ້ຮັບທີ່ຕໍາເລີຍໃຈ ແມ່ນຈະຮັດໃຫ້ບັນດາຄູສອນໃນໂຮງຮຽນມີຄວາມຮູ້ສຶກສູງຂຶ້ນ ໃຈກັບການສອນຂອງຜູ້ຮຽນໃນ ແລະ ສືບຕໍ່ປັບປຸງພັດທະນາຂອງພວກເຂົາຕາມຫຼັກສູດສຶກສາ.

ອີງຕາມຜົນການເຝິກອົບຮົມທາງດ້ານຄຸນນະພາບ ກຽວກັບແນວຄວາມຄິດຂອງຜູ້ມີສ່ວນຮ່ວມອັນທ່ອງຖິ້ນສຳລັບການພັດທະນາວິຊາຊີບຄູແບບຕໍ່ເນື່ອງ ຊຶ່ງໃຫ້ເຫັນວ່າຄູາຊາຍໄລລຸສິ່ງເສີມຄວາມເຂົ້າໃຈກຽວກັບວຽກງານ

2023-02-13	Newspaper	Army	
------------	-----------	------	--

**ສິ່ງຂັດຂວາງສາມາດພັດທະນາວິຊາຊີບຄູແບບຕໍ່ເນື່ອງ**

☐ ກະຊວງສຶກສາທິການ ແລະ ກິລາ ໂດຍໂຕຮັບການສະໜັບສະໜູນຈາກລັດຖະບານອິດສະຕຣາລີ ໂດຍສານແຜນງານການປັບປຸງຄຸນນະພາບ ແລະ ອະນາຄົດສາທິການເອົາຮຽນອັນພົ້ນຖານ ໃນ ສປປ ລາວ (ແຜນງານບິລາວາ) ໄດ້ເລີ່ມໃຫ້ຄຳພັນສັນຍາໃນການພັດທະນາຄວາມອາດສາມາດດ້ານວຽກງານການພັດທະນາວິຊາຊີບຄູແບບຕໍ່ເນື່ອງ (CPD) ໃນ ສປປ ລາວ ເປັນພາຍແພນເພື່ອປັບປຸງການຮຽນ-ການສອນໃນບັນດາໂຮງຮຽນອັນປະຈຳຊຸມສາສາ.

ເພື່ອສືບຕໍ່ກົດໝາຍທີ່ບໍ່ດົບດັບກ່ຽວກັບການທຳການສຶກສາ ທີ່ວິທະຍາໄລລຸ ແຂວງສະຫວັນນະເຂດ ເຊິ່ງໄດ້ຕໍາເນີນເປັນເວລາ 9 ວັນ ແລະ ມີຜູ້ເຂົ້າຮ່ວມຕັ້ງ 70 ກວ່າຄົນ ໃນກາງເດືອນມິຖຸນາ 2023 ທີ່ທ່ານນາ ສວມສານສິມມະນາຄົງທີ 2 ແມ່ນໄດ້ຈັດຂຶ້ນອາທິດທີ່ທ່ານນາ ທີ່ວິທະຍາໄລຮຽນຮ້າ ແລະ ການສຳມະນາຄັ້ງທີ 3 ແມ່ນໄດ້ຈັດຂຶ້ນໃນຄວາມວາງອາທິດ ທີ່ວິທະຍາໄລຮຽນຮ້າ ແຂວງຊຽງຂວາງ.

ຈຸດປະສົງຂອງການເຝິກອົບຮົມແມ່ນເພື່ອໃຫ້ຄູາຈັດຜັງຍາໄລໂດຍໂຕຮຽນກັບວິທີການທີ່ກະຕຸ້ນເຊື່ອມພັນກັນໃນເວລາພາຍໃນ ເຊິ່ງສະໜັບສະໜູນໃນການພັດທະນາໃນ ແລະ ຈະປະສົບຜົນສຳເລັດໃນໂຮງຮຽນ ຄູສອນຈາກວິທະຍາໄລລຸ ຈະຮັບຜິດຊອບການເຝິກອົບຮົມ ແລະ ສອນໃນສະໜັບສະໜູນການພັດທະນາໃນ ຈາກນັ້ນ ພະນັກງານນິເທດທະນາ ໃນ ຈະ

ສາມາດພັດທະນາວິຊາຊີບຄູແບບຕໍ່ເນື່ອງ ເພື່ອກະກຽມໃຫ້ແກ່ການຊ່ວຍເຫຼືອການສອນພາຍໃນໂຮງຮຽນໃນຕອນຕົ້ນຂອງປີ ການເຝິກອົບຮົມໄລຍະຍາວເຊິ່ງອາດຈະມີຄວາມສຳຄັນຕໍ່ກັບອາຈານຊ່ວຍເຫຼືອຊາຍໄລລຸທຸກທ່ານ ເພາະຈະໄດ້ຮຽນຮູ້ເປັນສະໄໝເຝິກເອົາຈະສາມາດນຳໃຊ້ໄດ້ໃນເວລາທີ່ໃຫ້ການຊ່ວຍເຫຼືອແກ່ຄູໃນຂະນະທີ່ຮຽນຮູ້ ຜົນໄດ້ຮັບທີ່ຕໍາເລີຍໃຈ ແມ່ນຈະຮັດໃຫ້ບັນດາຄູສອນໃນໂຮງຮຽນມີຄວາມຮູ້ສຶກສູງຂຶ້ນ ໃຈກັບການສອນຂອງຜູ້ຮຽນໃນ ແລະ ສືບຕໍ່ປັບປຸງພັດທະນາຂອງພວກເຂົາຕາມຫຼັກສູດສຶກສາ.

ອີງຕາມຜົນການເຝິກອົບຮົມທາງດ້ານຄຸນນະພາບ ກຽວກັບແນວຄວາມຄິດຂອງຜູ້ມີສ່ວນຮ່ວມອັນທ່ອງຖິ້ນສຳລັບການພັດທະນາວິຊາຊີບຄູແບບຕໍ່ເນື່ອງ ຊຶ່ງໃຫ້ເຫັນວ່າຄູາຊາຍໄລລຸສິ່ງເສີມຄວາມເຂົ້າໃຈກຽວກັບວຽກງານ

2

Vientiane Times

## Australia supports Laos with teacher development

Times Reporters

Australia will provide more support to the Ministry of Education and Sports for teacher professional development and training.

The ministry, with support from Australia, has begun work on its commitment to strengthen the Continuing Professional Development system in Laos.

The goal is to improve the quality of teaching in primary schools in order to improve student learning outcomes.

The first Continuing Professional Development workshop was held at Savannakhet Teacher Training College last month, with more than 70 participants.

The second took place in the last week of January at Luang Namtha Teacher Training College and the third is taking place this week at Khangkhay Teacher Training College in Xieng Khuang province.

The main purpose is to train lecturers how to support Internal Pedagogical Support (IPS) staff.

The IPS positions are new positions and will be located in schools. Lecturers at teacher training colleges will be responsible for training

and supporting IPS staff. These IPS staff will then be responsible for facilitating Continuing Professional Development in their own and neighbouring schools.

Topics included in the workshops include strengthening the technical capacity of teacher training college lecturers; hearing the findings of the subnational study on Continuing Professional Development; and planning, budgeting, and evaluation training for staff in the provincial education and sports sector and district education and sports offices.

At the Savannakhet workshop, Deputy Director General of the Teacher Education Department, Ms Vongdeuane Osay, said “We anticipate that the lessons we learn together will also provide important messages for other

provinces and teacher training colleges in Laos that are embarking on strengthening Continuing Professional Development for primary school teachers.”

To strengthen the capacity of teacher training college lecturers to train Internal Pedagogical Support staff, further workshops for lecturers will be held in May when they will learn and practise the skills they will use to train IPS staff.

Internal Pedagogical Support staff will then attend training workshops throughout July and August before providing professional development support to teachers.

One focus of this support will be improving the quality of teaching in the areas of literacy and numeracy.



Teachers attend a training workshop.

### ສສນາ-ອິດສະຕຣາລີ ສ້າງຂີດຄວາມສາມາດ ດ້ານພັດທະນາວິຊາຊີບຄູແບບຕໍ່ເນື່ອງ ທີ່ 3 ແຂວງ

**ກະຊວງສຶກສາທິການ ແລະ ການປັບປຸງຄຸນນະພາບ ແລະ ກິລາ (ສສກ) ໄດ້ຮັບການສະ ຂະຫຍາຍໂອກາດການເຂົ້າຮຽນ ທີ່ບໍ່ສະໜອງມາກລັດຖະບານອິດ ສະຕຣາລີ ໂດຍຜ່ານແຜນງານ (ແຜນງານປີຄວາ)...**



...ໄດ້ຈັດເປັນອັນດັບໜຶ່ງກະຊວງສຶກສາທິການ ແລະ ການປັບປຸງຄຸນນະພາບ ແລະ ກິລາ (ສສກ) ໄດ້ຮັບການສະ ຂະຫຍາຍໂອກາດການເຂົ້າຮຽນ ທີ່ບໍ່ສະໜອງມາກລັດຖະບານອິດ ສະຕຣາລີ ໂດຍຜ່ານແຜນງານ (ແຜນງານປີຄວາ)...

ກອງປະຊຸມຊຸມຊົນອົບຮົມລູກ ກູ່ສະຖານ, ໄດ້ຈັດເປັນອັນດັບ ທີ່ໜຶ່ງ ທີ່ວິທະຍາໄລ (ວລ) ຄູ ແຂວງສະໝຸນຈາກລັດຖະບານອິດ ສະຕຣາລີ ໂດຍຜ່ານແຜນງານ (ແຜນງານປີຄວາ)...

ສສກ-ອິດສະຕຣາລີ ແມ່ນ ບັນດາສະມາຊິກຊາວໜຸ່ມ ໃນ ສປປ ລາວ ທີ່ອົບຮົມ ທີ່ສູງສຸດ ທີ່ສາມາດເຮັດວຽກ ໃນ ການສຶກສາ ແລະ ອຸປະ ນຸກສາຂາຕ່າງໆ ທີ່ສູງສຸດ ໃນ ສປປ ລາວ ໂດຍຜ່ານແຜນງານ (ແຜນງານປີຄວາ)...

ສສກ-ອິດສະຕຣາລີ ແມ່ນ ບັນດາສະມາຊິກຊາວໜຸ່ມ ໃນ ສປປ ລາວ ທີ່ອົບຮົມ ທີ່ສູງສຸດ ທີ່ສາມາດເຮັດວຽກ ໃນ ການສຶກສາ ແລະ ອຸປະ ນຸກສາຂາຕ່າງໆ ທີ່ສູງສຸດ ໃນ ສປປ ລາວ ໂດຍຜ່ານແຜນງານ (ແຜນງານປີຄວາ)...



ເພື່ອສ້າງຄວາມເຂົ້າໃຈ ແລະ ຄວາມເຂົ້າໃຈກັນ ການສຶກສາ ແລະ ອຸປະ ນຸກສາຂາຕ່າງໆ ທີ່ສູງສຸດ ໃນ ສປປ ລາວ ໂດຍຜ່ານແຜນງານ (ແຜນງານປີຄວາ)...

2023-02-10

KPL Pathet Lao - Facebook



ປະເທດລາວ Pathedlao  
February 10 at 10:16 PM · 🌐

ສ້າງຄວາມສາມາດດ້ານພັດທະນາວິຊາຊີບຄູແບບຕໍ່ເນື່ອງ ໃນ ສປປ ລາວ  
ຂປວ. ເມື່ອບໍ່ດົນມານີ້, ກະຊວງສຶກສາທິການ ແລະ ກິລາ ສ້າມະນາ ກຽມກັບການ  
ພັດທະນາຄວາມສາມາດ ດ້ານວຽກງານ ການພັດທະນາວິຊາຊີບຄູແບບຕໍ່ເນື່ອງ ໃຫ້  
ແກ່ຄູໃນ ສປປ ລາວ ເພື່ອບົດບູງການຮຽນ-ການສອນ ໃນບັນດາໄຂງຮຽນຂັ້ນປະຖົມ  
ສຶກສາ ແລະ ວິທະຍາໄລຄູ ເຊິ່ງຫົວຂໍ້ສຳລັບການຝຶກອົບຮົມຄັ້ງນີ້ ປະກອບມີ: ການເສີມ  
ຂະຫຍາຍຄວາມສາມາດ ດ້ານວິຊາການຂອງຄູໃນວິທະຍາໄລຄູ; ຜົນການກັບກຳຂໍ້ມູນ  
ທາງດ້ານຄຸນນະ: ພາບກຽວກັບແນວຄວາມຄິດຂອງຜູ້ມີສ່ວນຮ່ວມ ໃນຂັ້ນທ້ອງຖິ່ນ  
ສຳລັບການພັດທະນາວິຊາຊີບຄູແບບຕໍ່ເນື່ອງ; ການວາງແຜນ, ວາງງົບປະມານ, ການ  
ຝຶກອົບຮົມ ແລະ ການປະເມີນຜົນໃນອະນາຄົດ ໃຫ້ແກ່ພະນັກງານຂະແໜງ  
ສຶກສາທິການ ແລະ ກິລາແຂວງ ແລະ ເມືອງ.

ທ່ານ ນາງ ວົງເດີອນ ໄອໄສ ຮອງຫົວໜ້າກົມສ້າງຄູ ກະຊວງສຶກສາທິການ ແລະ ກິລາ ໄດ້  
ກ່າວວ່າ: ບັນດາບົດຮຽນ ທີ່ພວກເຮົາໄດ້ຮຽນຮູ້ຮ່ວມກັນ ຈະຊ່ວຍເປັນຂໍ້ຄວາມທີ່ສຳຄັນ  
ຕໍ່ບັນດາແຂວງ ແລະ ວິທະຍາໄລຄູແຫ່ງຕ່າງໆໃນລາວ ເພື່ອເລີ່ມຕົ້ນການສ້າງຄວາມ  
ເຂັ້ມແຂງ ດ້ານການພັດທະນາວິຊາຊີບຄູແບບຕໍ່ເນື່ອງ ສຳລັບຄູສອນຂັ້ນປະຖົມ, ສະນັ້ນ  
ຕ້ອງມີຝຶກອົບຮົມທີ່ກະ ທຳເປັນໃຫ້ແກ່ພະນັກງານນິເທດພາຍໃນ ແລະ ອຸຸຸຸຸຸຸຸຸຸຸ  
ຈາກວິທະ ຍາໄລຄູຕ້ອງໄດ້ຮຽນຮູ້ ເພື່ອປະກອບສ່ວນໃນກິດຈະກຳຕ່າງໆ. ພ້ອມນີ້, ກໍ່ເພື່ອ  
ຊ່ວຍເຫລືອບັນດາຄູ ໃຫ້ພັດທະນາດ້ານຄຸນນະພາບການສອນ ເພື່ອເພີ່ມອັດຕາການຮູ້  
ໜັງສື ແລະ ການຄົດໄລ່ຄວາມປັນຂອງນັກຮຽນໃຫ້ໄດ້ຫລາຍຂຶ້ນ.



2023-01-30

Tetra Tech – Facebook and LinkedIn



Tetra Tech International Development  
52,555 followers  
1d

The Ministry of Education and Sports, with support from Australia through the Basic Education Quality Access in Lao PDR #BEQUAL program, has commenced work on its commitment to strengthen the Continuing Professional Development #CPD system in Laos PDR.

The first CPD workshop was held at Savannakhet Teacher Training College over nine days with more than 70 participants in mid-January. The second happened in the last week of January in Luang Namtha Teacher Training College (TTC) and the third one is taking place this week in Luang Namtha TTC.

The workshops focus on training lecturers to support new Internal Pedagogical Support (IPS) staff located in schools. TTC lecturers will be responsible for providing training and support to the IPS staff who will facilitate CPD in their own and in neighbouring schools.

Read more here: <https://lnkd.in/gtm4RSXM>



2023-02-08

## KPL English - Website



### Education Ministry, Australia further strengthen capacity building of teacher training colleges

09/02/2023 11:50 | 1248

**(KPL)** The Ministry of Education and Sports, with support from Australia through the Basic Education Quality Access Lao (BEQUAL) programme, has commenced work on its commitment to strengthen the Continuing Professional Development (CPD) system in the Lao PDR.



Australia through the BEQUAL programme will provide more support to the Ministry of Education and Sports on teacher professional development and training.

The goal is to improve the quality of teaching in primary schools in order to improve student learning outcomes.

The first CPD workshop was held at Savannakhet TTC over nine days, from mid-January, with more than 70 participants. The second one happened the last week of January in Luang Namtha TTC and the third one is happening this week in Khangkhai TTC, Xieng Khouang Province.

The main purpose is to train lecturers in how to support Internal Pedagogical Support (IPS) staff. The IPS positions are new positions and will be located in schools.



TTC lecturers will be responsible for training and supporting IPS staff who will be responsible for facilitating CPD in their own and neighbouring schools.

The topics for the workshop includes: strengthening the technical capacity of TTC lecturers; hearing the findings from the Sub-national study on CPD and planning, budgeting, and evaluation training for staff of the Provincial Education and Sports Sector (PESS) and District Education and Sports Bureau (DESB).

At the Savannakhet workshop, Vongdeauane Osay, Deputy Director General, Department of Teacher Education said "We anticipate that the lessons we learn together will also provide important messages for other provinces and TTCs in Laos that are embarking on strengthening CPD for primary school teachers".

To strengthen the capacity of TTC lecturers to train IPS staff, further workshops for TTC lecturers will be held in May when the lecturers will learn and practice skills which they will use to train the IPS staff. IPS staff will then attend training workshops throughout July and August before they start providing professional development support to teachers. One focus of this support will be improving the quality of teaching in the areas of literacy and numeracy.



All TTC directors encouraged all the participants to actively learn from this training and exchange knowledge with the CPD experts in order to prepare for the IPS at local schools.

This one-week training is important for all TTC lecturers to learn the skills that they can apply when supporting teachers in local communities. The targeted outcome is to make in-service teachers feel confident with teaching the new curriculum and motivated to improve their skills through the school year.

According to the findings from a district-level research carried out by MoES and BEQUAL teams, the top five reasons why teachers wanted to participate in CPD include: to increase their teaching quality and students' learning; to understand how children learn; to receive more support to improve their teaching practices related to gender equality and inclusive education (GE & IE); and to have one-to-one advice, co-teaching and school cluster activities from other skilled teachers.

2023-02-10

## BEQUAL - Website

### Australia hold a series of capacity building Workshops on Continuing Professional Development in target Teacher Training Colleges (TTC)

Australia through the BEQUAL program will provide more support to the Ministry of Education and Sports on teacher professional development and training



The Ministry of Education and Sports, with support from Australia through the Basic Education Quality Access Lao (BEQUAL) program, has commenced work on its commitment to strengthen the Continuing Professional Development (CPD) system in Laos PDR. The goal is to improve the quality of teaching in primary schools in order to improve student learning outcomes.

The first CPD workshop was held at Savannakhet TTC over nine days with more than 70 participants mid-January. The second one happened the last week of January in Luang Namtha TTC and the third one is happening this week in Khangkhai TTC, Xiengkhouang Province.

The main purpose is to train lecturers in how to support Internal Pedagogical Support (IPS) staff. The IPS positions are new positions and will be located in schools. TTC lecturers will be responsible to train and support IPS staff. These IPS staff will be responsible for facilitating CPD in their own and neighboring schools.

The topics for the workshop includes: strengthening the technical capacity of TTC lecturers; hearing the findings from the Sub-national study on CPD and planning, budgeting, and evaluation training for staff of the Provincial Education and Sports Sector (PESS) and District Education and Sports Bureau (DESB).

At the Savannakhet Workshop Mme Vongdeauane Osay, Deputy Director General, Department of Teacher Education said "We anticipate that the lessons we learn together will also provide important messages for other provinces and TTCs in Laos that are embarking on strengthening CPD for primary school teachers".

To strengthen the capacity of TTC lecturers to train IPS staff, further workshops for TTC lecturers will be held in May when the lecturers will learn and practice skills which they will use to train the IPS staff. IPS staff will then attend training workshops throughout July and August before they start providing professional development support to teachers. One focus of this support will be improving the quality of teaching in the areas of literacy and numeracy.

All TTC directors encouraged all the participants to actively learn from this training and exchange knowledge with the CPD experts in order to prepare for the IPS at local schools. This one-week training is important for all TTC lecturers to learn the skills that they can apply when supporting teachers in local communities. The targeted outcome is to make in-service teachers feel confident with teaching the new curriculum and motivated to continue to improve their skills through the school year.

According to the findings from a district-level research carried out by MoES and BEQUAL teams, the top five reasons why teachers wanted to participate in CPD include: to increase their teaching quality and students' learning; to understand how children learn; to receive more support to improve their teaching practices related to gender equality and inclusive education (GE & IE); and to have one-to-one advice, co-teaching and school cluster activities from other skilled teachers.



# Vientiane Times

www.vientianetimes.org.la

www.vientianetimes.la

- [About Us](#)
- [Previous](#)
- [E-Paper](#)
- [Advertise](#)
- [Subscribe](#)
- [Payments](#)
- [Log In](#)

14 February 2023



- [Home](#)
- [About Us](#)
- [La](#)
- [Classes](#)
- [Facebook/Fans](#)
- [Video/Clips](#)
- [Photos](#)
- [E-Paper](#)
- [Links](#)
- [Partners](#)
- [Advertise](#)
- [Reprints](#)
- [News](#)
- [Life In](#)

- [Lao, Cambodian PMs vow to cement ties during talks in Vientiane](#)  
Prime Minister Sonexay Siphandone and his visiting Cambodian counterpart Hun Sen have agreed to work together to enhance bilateral ties for the benefit of the two nations and peoples. ... [More>>>](#)
- [Labour ministry reviews successes, shortcomings in 2022](#)  
Labour authorities must do more to protect the rights of Lao workers, although the Ministry of Labour and Social Welfare has made progress in other areas of development, the minister has said. ... [More>>>](#)
- [Thanaleng Dry Port cuts transport, shipping costs, developer confirms](#)  
The Thanaleng Dry Port offers much cheaper logistics and transport services, its developer has informed local freight forwarder and logistics service providers. Business executives and representatives of dozens of companies providing transport, logistics and import-export services on Friday visited the dry port in Vientiane to learn about the opportunities offered. ... [More>>>](#)

### More news stories

- Subscription only**
- [DPM visits policemen injured in gun battle](#)  
Deputy Prime Minister and Minister of Public Security, General Viay Lakhomfong last week visited two policemen who were injured in a shootout with a gunman in Xayboury province. General Viay visited the two men in 103 Hospital in Vientiane on February 8. He spoke to medical staff at the hospital and learned that the condition of the police officers was improving. ... [More>>>](#)
- [Australia supports Laos with teacher development](#)  
Australia will provide more support to the Ministry of Education and Sports for teacher professional development and training. ... [More>>>](#)
- [Educators approve Japanese language curriculum for Lao schools](#)  
A committee of Lao and Japanese education specialists has officially approved the Japanese language curriculum, textbook and teacher guide for Grade 6 of secondary schools in Laos. ... [More>>>](#)
- [Laos celebrates World Wetland Day, with a focus on restoration](#)  
The Ministry of Natural Resources and Environment and the Food and Agriculture Organisation of the United Nations celebrated the success of the Climate Change Adaptation in Wetland Areas in Laos project on World Wetland Day, February 2, with the theme "It's Time for Wetlands Restoration". ... [More>>>](#)

### Australia supports Laos with teacher development



Teachers attend a training workshop.

Australia will provide more support to the Ministry of Education and Sports for teacher professional development and training. The ministry, with support from Australia, has begun work on its commitment to strengthen the Continuous Professional Development system in Laos. The goal is to improve the quality of teaching in primary schools in order to improve student learning outcomes. The first Continuing Professional Development workshop was held at Savannakhet Teacher Training College last month, with more than 70 participants. The second took place in the last week of January at Luang Namtha Teacher Training College and the third is taking place this week at Xayboury Teacher Training College in Xay Boury province. The main purpose is to train lecturers how to support Internal Pedagogical Support (IPS) staff. The IPS positions are new positions and will be located in schools. Lecturers at teacher training colleges will be responsible for training and supporting IPS staff. These IPS staff will then be responsible for facilitating Continuing Professional Development in their own and neighbouring schools.

Topics included in the workshops include strengthening the technical capacity of teacher training on large lecturers, learning the findings of the annual evaluation study on Continuing Professional Development; and planning, budgeting, and accreditation training for staff in the provincial education and sports sector and district education and sports offices. At the Savannakhet workshop, Deputy Director General of the Teacher Education Department, Ms Ungdanasara Uay, said "the anticipate that the lessons we learn together will also provide important messages for other provinces and teacher training colleges in Laos that are embarking on strengthening Continuing Professional Development for primary school teachers." To strengthen the capacity of teacher training college lecturers to train Internal Pedagogical Support staff, further workshops for lecturers will be held in May when they will learn and practice the skills they will use to train IPS staff. Internal Pedagogical Support staff will then attend training workshops throughout July and August before providing professional development support to teachers. One focus of this support will be improving the quality of teaching in the areas of literacy and numeracy.