



ແຜນງານບົດວາ  
 ແຜນງານການປັບປຸງຄຸນນະພາບ ແລະ ຂະຫຍາຍໂອກາດເຂົ້າຮຽນ  
 ສໍາລັບການສຶກສາຂັ້ນພື້ນຖານ ໃນ ສປປ ລາວ

# BEQUAL Phase 2

Basic Education Quality and Access in Lao PDR



## Role Model 5 Teaching Ethnic Students from Remote Areas Media Report

(02 May - 07 September 2023)

ແຜນງານການປັບປຸງຄຸນນະພາບ ແລະ ຂະຫຍາຍໂອກາດເຂົ້າຮຽນ ສໍາລັບການສຶກສາຂັ້ນພື້ນຖານ ໃນ ສປປ ລາວ  
 ຄຸ້ມຄອງໂດຍບໍລິສັດເທດທຣາເທັກ, ຕາງໜ້າໃຫ້ລັດຖະບານອົດສະຕຣາລີ

Basic Education Quality and Access in Lao PDR is managed by Tetra Tech International Development, on behalf of the Australian Government.

## Role Model 5 Teaching ethnic students

### Summary table of all releases

#### News during filming

Date	Media Type	Media Name	Details
2023-04-14	Newspaper	Education, Sciences and Sports Daily News	Front and page 2
2023-05-02	Newspaper	Vientiane Mai	Page 2
2023-05-08	Newspaper	Economic and Commerce	Page 3
2023-04-12	Social Media	Education, Sciences and Sports Daily News Facebook	7K Followers
2023-05-02	Social Media	Edu-Sport TV online Facebook	64K Followers
2023-05-02	Social Media	Edu-Sport TV online YouTube channel	587 Subscriber
2023-05-02	TV	ESTV Lao Sat 8	
2023-05-06	Radio	Education Radio FM 103.7 MHZ	

#### News when releasing the Docuseries

Date	Media Type	Media Name	Details
2023-08-16	Newspaper	Vientiane Times	Page 10
2023-08-16	Newspaper	Education, Sciences and Sports Daily News	Front and page 2
2023-08-18	Newspaper	Vientiane Mai	Page 2
2023-08-21	Newspaper	Economic and Commerce	Page 3
2023-08-14	Social Media	Vientiane Mai Facebook	56K Followers
2023-08-15	Social Media	Education, Sciences and Sports Daily News Facebook	7K Followers
2023-08-15	Social Media	Education, Sciences and Sports Daily News Facebook	6.9K Followers
2023-08-15	Social Media	Education Development of Laos	36K Members
2023-08-16	Social Media	Vientiane Times	62K Followers
2023-08-16	Social Media	Lao Army TV Facebook	134K Followers
2023-08-28	Social Media	Edu-Sport TV Online Facebook	64K Followers
2023-08-30	Social Media	Edu-Sport TV Online Facebook	64K Followers
2023-09-07	Social Media	Tetra Tech International Development Facebook	34K Followers

2023-09-07	Social Media	Tetra Tech International Development LinkedIn	56K Followers
2023-10-06	Social Media	Australia in Laos	45K Followers
2023-08-14	Website	KPL English Website	Read article <a href="#">here</a>
2023-08-18	Website	Lao Economic Daily	Read article <a href="#">here</a>
2023-08-24	Website	BEQUAL Website	Read article <a href="#">here</a>
Since 2023-08-01	TV	ESTV Lao Sat 8	All role models are broadcasted on rotation basis
2023-08-16	TV	Lao Army TV	Watch the news <a href="#">here</a>
2023-08-15	Radio	Public Security Radio FM 101.5	
2023-08-15	Radio	Amy Radio FM 99.7	
2023-08-15	Radio	Vientiane Radio FM 105.5	
2023-08-15	Radio	Lao National Radio FM 103.7	
2023-08-15	Radio	Lao Youth Radio FM 90.00 MHZ	
2023-08-15	Radio	Education Radio FM 103.7 MHZ	
2023-08-18	WhatsApp	MT-PT WhatsApp and FB groups	19 groups with trainers +/- 660 members
2023-08-18	WhatsApp	PESS-DESB	18 Provincial groups 452 members
2023-08-18	WhatsApp	ETSP	3 groups with ethnic teachers 98 members
2023-08-18	WhatsApp	Pre-Service Writing team	8 TTCs and 2 universities 72 members
2023-08-18	WhatsApp	Target DESB	Teacher Dev Units in 30 target districts 64 members
2023-08-18	WhatsApp	Target TTC	Key coordinators from the 3 target TTCs 17 members

# Pictures of articles in the media

## News during filming

2023-04-14	Newspaper	Education, Sciences and Sports Daily News	Front and page 2
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### ພັດທະນາຄູ ຊ່ວຍໜູນຫຼັກສູດປັບປຸງໃໝ່ ຊັ້ນປະຖົມ ໃນເມືອງຜົ້ງສາລີ ເຮັດໃຫ້ການສອນມີຄຸນນະພາບສູງຂຶ້ນ

ການພັດທະນາດ້ານຄວາມຮູ້ ສາລີ ແຂວງຜົ້ງສາລີ ເຮັດໃຫ້ຄວາມສາມາດຄູ ແລະ ໃຫ້ການຊ່ວຍເຫຼືອຄູ ເພື່ອຊ່ວຍສະໜັບສະໜູນການຈັດຕັ້ງປະຕິບັດການນຳໃຊ້ຫຼັກສູດ ສະບັບປັບປຸງໃໝ່ ຊັ້ນປະຖົມສຶກສາ ໃນເມືອງຜົ້ງສາລີ ແຂວງຜົ້ງສາລີ ເຮັດໃຫ້ການຈັດການຮຽນການສອນມີຄຸນນະພາບສູງຂຶ້ນ ແລະ ນັກຮຽນມີທ້ອງຽວໃນການອ່ານອອກ-ຂຽນໄດ້, ຄິດໄລ່ເລກເປັນຕາມແຕ່ລະຂັ້ນຮຽນ.



2023-05-02	Newspaper	Vientiane Mai	Page 2
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### ຫຼັກສູດປັບປຸງໃໝ່ຊັ້ນປະຖົມສຶກສາ ຊ່ວຍໃຫ້ການຮຽນຂອງນັກຮຽນແຂວງຜົ້ງສາລີ

ຄູ 77 ຄົນ ຈັງ 54 ຄົນ ສ່ວນນັກຮຽນໃນເມືອງຜົ້ງສາລີ ຮຽນອອກນັກຮຽນ ມີ 15 ຄົນເທົ່າ ; ມາມີຄູນຳອອກ ສອນໄດ້ 16 ປາ ຜົນບັນຫາໃດ້ດີຄູແຕ່ລາງ ການສອນຂອງ ສອນໄດ້ເປັນ ຮຽນ ຕົ້ນຊາວ ຜົ້ງສາລີ ໄດ້ມີ ວິຊາການຊ່ວຍ ເຫຼືອຄູ ຊ່ວຍເຫຼືອປະ ເພື່ອຊ່ວຍສະ ໜັບສະໜູນການຈັດ ຕັ້ງປະຕິບັດ ການນຳໃຊ້ຫຼັກສູດ ສະບັບປັບປຸງໃໝ່ ຊັ້ນປະຖົມສຶກສາ ໃນເມືອງຜົ້ງສາລີ ແຂວງຜົ້ງສາລີ ເຮັດໃຫ້ການຈັດການຮຽນການສອນມີ ຄຸນນະພາບສູງຂຶ້ນ ແລະ ນັກຮຽນມີທ້ອງຽວໃນ ການອ່ານອອກ-ຂຽນໄດ້, ຄິດໄລ່ເລກເປັນຕາມແຕ່ລະຂັ້ນຮຽນ.





ເສດຖະກິດ 08.05.2023

ສິນສາ / ຄຳຄົມ - ພາສາລາວ

B3



### ບັນຫາການສອນພາສາລາວ ໃຫ້ເດັກຊົນເຜົ່າຢູ່ແຂວງຜົ້ງສາລີ



ເມືອງຜົ້ງສາລີ ແຂວງຜົ້ງສາລີ ປະກອບມີບ້ານຊົນເຜົ່າ ການ ໃຫ້ແລະອາໄສໃນເມືອງຜົ້ງສາລີ ມີກິດຈະການ ສະໜັບສະໜູນ ສອນພາສາລາວ ໃຫ້ເດັກຊົນ ສາມາດສອນ ພາສາລາວ ໃຫ້ເດັກຊົນ ຊາວໂອ້ນຊຽງ ອາຈານ.

ຜ່ານຍັງໄດ້ລາຍງານໃຫ້ຮູ້ ຕື່ນຕົວການຈັດຕັ້ງປະຕິບັດຊັກ ຊຸດບັນຍາຍໃຫ້ເປັນການສູນ - ການສອນແບບໃໝ່ ເຊິ່ງທາງ ການສອນແບບໃໝ່ ເຊິ່ງທາງ ຊັກຊຸດບັນຍາຍໃຫ້ເປັນບຸລີ ໃໝ່ ຄູ່ສອນຢູ່ໃນເມືອງຜົ້ງສາລີ ຈຳນວນຫຼາຍ ໄດ້ຮັບການຝຶກ ຮຽນອົບຮົມໃຫ້ເປັນ ການສອນແບບໃໝ່ສາມາດນຳ ເອົາຄວາມຮູ້ ແລະ ຄວາມເຂົ້າ ໃຈໄປຈັດຕັ້ງປະຕິບັດໃນການ ສອນແລະຮຽນ ແລະ ໄດ້ຮັບ ການຊ່ວຍເຫຼືອຈາກອົງການ ສອນສຳຮອງການສຶກສາສຳຄັນ ແລະ ກິດຈະກຳ ໃຫ້ຮູ້ໂປດ ແລະ ໂຮງຮຽນສຶດສອນໃຫ້ດີຂຶ້ນ ກວ່າເກົ່າ.

ບັດຈຸຍົນໃນເມືອງຜົ້ງສາລີ ແມ່ນມີຄູ່ມືກຳລັງແຂວງຈຳນວນ 3 ທ່ານ ( ຍິງ 1 ທ່ານ) ແລະ ບົດ ບາດສຳຄັນໃນການຝຶກອົບຮົມ ໃຫ້ແກ່ຄູ່ສອນ ໃນຄັ້ງເມືອງ ຕາມຜູ້ກຳລັງບຸລີໃໝ່. ໃນໄລ ຕະຜ່ານມາ ຕົວການສຶກສາ ແລະ ກິດຈະກຳ ໃຫ້ຮູ້ສືບ ຈາກພັດທະນາບັນເທົາສະຖາລີ ໂດຍຜ່ານແຜນງານບົດວາ ຈຳ ຄູ່ວາ: ຜູ້ບັນຍາຍກອນຊ່ວຍ ເຫຼືອ ແລະ ວິຊາສຳລັບການ ສັດທະນາວິຊາສຳລັບຄູ່ມື ທີ່ທາງ ກະຊວງສຶກສາສຳຄັນ ແລະ ກິ ລາ ສ່ວນກັບ ແຜນງານບົດວາ ໂດຍການສະໜັບສະໜູນຈາກ ພັດທະນາບັນເທົາສະຖາລີ ທີ່ ຜະລິດອອກມາໃຫ້ໂຮງຮຽນ ໃຫ້ ໃຊ້ຍິນ ໃນເມືອງຈຳນວນໃຫ້ ຫຼາຍກວ່າ ແລະ ຄູ່ມືກອນ ຊ່ວຍເຫຼືອຢ່າງ ໂດຍສະ ເພາະແມ່ນໃນເວລາຜູ້ມີໄດ້ ມີຄູ່ກຳລັງຄວາມຮູ້ຢູ່ແຕ່ທາງ ໂກດຍິງມີຄວາມຮູ້ຢູ່ຍາກ ລວກເອົາໄດ້ນຳເອົາບົດຮຽນ ມີນອກມາເປັນອັນອື່ນ ເຖິງ ມັກ ແລະ ວິຊາການເຊິ່ງມີນາ ສ່ວນເຫຼືອໃຫ້ແກ່ຄູ່ - ອາຈານ ໃຫ້ເຂົ້າໃຈຫຼາຍຂຶ້ນ. ສຳລັບວິຊາ ໂອກາດພັດທະນາຄູ່ມືກໍ່ສຳ ຄັນເຂົ້າມາ ພາຍໃຕ້ກົມກອງ ການສອນບັນເທົາຄວາມເຂົ້າ ໃຈ ອາໂດດຢູ່ຕາມບັນຍາຍຮຽນ ແລະ ຕາມບັນຍາຍ ທີ່ເອົາເມືອງ ວິຊາສຳລັບການສຶດສອນກູ້ ໄດ້ຢ່າງສະດວກສະຖານຄວາມ ສ້ອຍການ.



**ບັນຍາຍສຶກສາ-ກິດຈະກຳ**  
 April 12 · 🌐

ພັດທະນາຄູ ຊ່ວຍໜູນຊັກຊຸດບັນຍາຍໃໝ່ ຊັບປະຖົມ ໃນເມືອງຜົ້ງສາລີ ເຮັດໃຫ້ການສອນມີຄຸນນະພາບສູງຂຶ້ນ

ການພັດທະນາຕົວຄວາມຮູ້ ຄວາມສາມາດຄູ ແລະ ໃຫ້ການຊ່ວຍເຫຼືອ ເພື່ອຊ່ວຍສະໜັບສະໜູນການ ຈັດຕັ້ງປະຕິບັດການນຳໃຊ້ຊັກຊຸດ ສະບັບບັນຍາຍໃໝ່ ຊັບປະຖົມສຶກສາ ໃນເມືອງຜົ້ງສາລີ ແຂວງຜົ້ງສາລີ ເຮັດໃຫ້ການ ຈັດການຮຽນການສອນມີຄຸນນະພາບສູງຂຶ້ນ ແລະ ນັກຮຽນມີທ່ອງໃນການອານອອກ-ຊຽນໄດ້, ສົດໄດ້ເລກເປັນ ຕາມ ແຕ່ວະຂຶ້ນຮຽນ.... See more





Edu-Sport TV online  
May 2 at 10:16 AM

ການສອນພາສາລາວໃຫ້ເດັກກຸ້ນເຜົ່າຝູ່ເຂວງຜັງສາລີ ຍັງເປັນສິ່ງທ້າທາຍ  
<https://youtu.be/4U4dRcykics>

ທ່ານສາມາດຕິດຕາມຊື່ນຜ່ານຊ່ອງທາງ YouTube: LaoESTV Official  
<https://www.youtube.com/channel/UCYAJaAuMDfkUtOh59bYR76Q...> See more



### News when releasing the Docuseries

2023-08-16	Newspaper	Vientiane Times	Page 10
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10 | Wednesday August 16, 2023 Vientiane Times

Feature

## Australia, promotes the importance of supporting students in the remote areas



**Teacher Souksavanh in her classroom.**

The TV, radio and newspaper teams from the Information Media Centre (IMC) of the Ministry of Education and Sports of the Lao PDR, with support from Australia through the BEQUAL programme, has just released the fifth episode of the Role Model docuseries. It relates the story of an inspiring public-school teacher from a remote village in Phongsavanh province. Ms Souksavanh Laxee, a teacher of Lao language, is called Ajan, is from the Phasouy ethnic group and teaches young Akha students who are not yet fully competent in Lao Language.

In the documentary she explains her strategies to ensure her students can participate meaningfully in all learning activities and how she collaborates with and supports other teachers and issues with the community and the parents.

The Lao PDR is a very diverse country with four main ethnolinguistic groups incorporating other 50 languages.

Ajan Souksavanh explains "The school is in a remote area and the Akha culture is very different from mine as I am Phasouy. The school is very far from my village; I can come back only during the weekend. Teaching at a school full of ethnic students could be challenging. At home, my students speak Akha.

Ajan Souksavanh is passionate and really takes the duty of teaching children at heart. "We can't give up once we make the decision to become a teacher. I love the children. I think teaching children is extremely valuable and I feel good to teach them as if they were my own kids."

She found ways to adapt her teaching to ensure all students understand, participate and progress. She explains "I use body language and will explain three to four times the activity. First, I explain in Akha and then in Lao language." She also shares how she teaches Lao Language to her students: "I prepare sets of pictures that will help students learning Lao Language. I make the cards myself, inspired by the textbooks or research in internet. I will also use

language and got accepted in the village. I applied my own teaching techniques to learn the Akha language; I showed pictures to the students, and they gave me the words in Akha; then I repeat and remember. It was not very difficult to adapt myself to the new school as I already had this experience in the past. And I am very proud I could convince the parents to send their children to school".

She is also a Gender Role Model "I am also happy to share gender messages with the community. It is important to help mentalities evolved; for example, in the past, the daughter-in-law was not allowed to have dinner with the family, and the women had to work very hard a lot. I am glad that society is changing in a better way."

Passionate and inclusive teachers such as Ajan Souksavanh can make a huge impact on the quality of education and the future of the new generation. They are inspiring models for other teachers "I want to pass this message to other teachers who are teaching students from ethnic groups. Please, do not give up on the challenges of the language and the environment. Please be strong. Help each other and face this challenge, this is for better learning outcomes for the students who are the future of our country."

—Source: The BEQUAL



**Teacher Souksavanh meeting the parents and community about education.**

Lao Language curriculum and some from the Spoken Lao Programme. They are very helpful. I especially like the technique "listen and practice". I also use the techniques demonstrated in the teacher development videos to practice and prepare my lessons".

Ajan Souksavanh values support from peers and other pedagogical staff to answer the challenges teachers may face. "The District Education and Sports Office from Phongsavanh makes regular visit and arranges meetings twice a semester for all teachers to share lessons learned. If a teacher faces any difficulty, we can contact the district. There is a WhatsApp group to ask questions and the master or provincial trainers will give us advice. I myself supports other teachers in my school, especially when they need to communicate with their Akha students. I learned the language myself."

Ajan Souksavanh believes that support from the community and parents is key. She shares her secret to fit in the community: "If the parents don't trust the teacher, they don't send their children to the school. I meet regularly with the parents and community to explain the importance of education and that they should send the children to school every day. But first, I had to build their trust. So, I used my experience from teaching to





**ວັນອັງຄານ**  
**16 ສິງຫາ 2023**  
ເບີທີ 21, ລາຍເລີກ 4.658  
ແຜນ 14 ຕໍ່າ ຕື້ຍ 8  
ທຳ 2666

ຊົນເຊື້ອ ວັນສົມວນຊົນ ແລະ ການຝຶກ-ຈຳນວນ ຄົນຮອບ 73 ປີ (18 ສິງຫາ 1950-18 ສິງຫາ 2023)

**ເຜີຍລາວ ຮ່ວມກັບສົມວນຊົນ ຈັດກິດຈະກຳແຊ່ງຂັນຕະບານ ສະຫຼອງວັນສົມວນຊົນ ຄົນຮອບ 73 ປີ ຢ່າງຟັດຟັ້ນ**



● ວັນສົມວນຊົນ ມາຮອດປີທີ່ 73 ຫຼື ສົມບູນ 73 ປີ ຈັດກິດຈະກຳແຊ່ງຂັນຕະບານ ທີ່ເມັດສາ ທີ່ ສະໜອງ ວັນສົມວນຊົນ ຄົນຮອບ 73 ປີ ຢ່າງຟັດຟັ້ນ ມາຮອດປີທີ່ 73 ຫຼື ສົມບູນ 73 ປີ ຈັດກິດຈະກຳແຊ່ງຂັນຕະບານ ທີ່ເມັດສາ ທີ່ ສະໜອງ ວັນສົມວນຊົນ ຄົນຮອບ 73 ປີ ຢ່າງຟັດຟັ້ນ

**ສາຍພູມສາດສາມ ສະຖານຊຸງ ມາກຽມສອນສັ່ງ ເຂົ້າສຶກສາ ສົມ 2023-2024 ກວ່າ 500 ຄົນ**

● ສາຍພູມສາດສາມ ສະຖານຊຸງ ມາກຽມສອນສັ່ງ ເຂົ້າສຶກສາ ສົມ 2023-2024 ກວ່າ 500 ຄົນ ສາຍພູມສາດສາມ ສະຖານຊຸງ ມາກຽມສອນສັ່ງ ເຂົ້າສຶກສາ ສົມ 2023-2024 ກວ່າ 500 ຄົນ ສາຍພູມສາດສາມ ສະຖານຊຸງ ມາກຽມສອນສັ່ງ ເຂົ້າສຶກສາ ສົມ 2023-2024 ກວ່າ 500 ຄົນ



**ຄະນະນຳກະຖະ 23 ທົມຊາດລາວ ເດີນທາງເຂົ້າຮ່ວມແຊ່ງຂັນຕະບານ ຊົນເຊື້ອອາຊຽນ 2023 ທີ່ປະເທດໄທ**

● ຄະນະນຳກະຖະ 23 ທົມຊາດລາວ ເດີນທາງເຂົ້າຮ່ວມແຊ່ງຂັນຕະບານ ຊົນເຊື້ອອາຊຽນ 2023 ທີ່ປະເທດໄທ ຄະນະນຳກະຖະ 23 ທົມຊາດລາວ ເດີນທາງເຂົ້າຮ່ວມແຊ່ງຂັນຕະບານ ຊົນເຊື້ອອາຊຽນ 2023 ທີ່ປະເທດໄທ



**ສາລະຄະດີຄູິດິດແບບຕອນໃໝ່ 'ການສອນບັກຮຽນຊົນເຜົ່າຢູ່ເຂດບ່າງໄກ' ໃຫ້ຝຶກຝົນໃຫ້ຊ່ອງທາງຕາກຽມແລ້ວ**

● ສາລະຄະດີຄູິດິດແບບຕອນໃໝ່ 'ການສອນບັກຮຽນຊົນເຜົ່າຢູ່ເຂດບ່າງໄກ' ໃຫ້ຝຶກຝົນໃຫ້ຊ່ອງທາງຕາກຽມແລ້ວ ສາລະຄະດີຄູິດິດແບບຕອນໃໝ່ 'ການສອນບັກຮຽນຊົນເຜົ່າຢູ່ເຂດບ່າງໄກ' ໃຫ້ຝຶກຝົນໃຫ້ຊ່ອງທາງຕາກຽມແລ້ວ



**ສຸກສະຫວັນ ຄູຕົວແບບ ການສອນບັກຮຽນຊົນເຜົ່າຢູ່ເຂດບ່າງໄກ**

◆ ປັບປຸງການສອນ ຈັດຮຽນ ແລະ ສົ່ງຊີວິດ ຈາກສາຍໂອສະພາບວາຍການສຶກສາ ແລະ ກິລາ ອາດຮຽນຮູ້ສິດທິທາງກິລາ ແລະ ກິລາ ໂດຍໄດ້ຍ້າຍມາສອນທີ່ສອນ ສູນຈາກວິທະຍາສາດສາມ ສະຖານຊຸງ ມາກຽມສອນສັ່ງ ເຂົ້າສຶກສາ ສົມ 2023-2024 ກວ່າ 500 ຄົນ ສາຍພູມສາດສາມ ສະຖານຊຸງ ມາກຽມສອນສັ່ງ ເຂົ້າສຶກສາ ສົມ 2023-2024 ກວ່າ 500 ຄົນ ສາຍພູມສາດສາມ ສະຖານຊຸງ ມາກຽມສອນສັ່ງ ເຂົ້າສຶກສາ ສົມ 2023-2024 ກວ່າ 500 ຄົນ

● ສາຍພູມສາດສາມ ສະຖານຊຸງ ມາກຽມສອນສັ່ງ ເຂົ້າສຶກສາ ສົມ 2023-2024 ກວ່າ 500 ຄົນ ສາຍພູມສາດສາມ ສະຖານຊຸງ ມາກຽມສອນສັ່ງ ເຂົ້າສຶກສາ ສົມ 2023-2024 ກວ່າ 500 ຄົນ ສາຍພູມສາດສາມ ສະຖານຊຸງ ມາກຽມສອນສັ່ງ ເຂົ້າສຶກສາ ສົມ 2023-2024 ກວ່າ 500 ຄົນ

● ສາຍພູມສາດສາມ ສະຖານຊຸງ ມາກຽມສອນສັ່ງ ເຂົ້າສຶກສາ ສົມ 2023-2024 ກວ່າ 500 ຄົນ ສາຍພູມສາດສາມ ສະຖານຊຸງ ມາກຽມສອນສັ່ງ ເຂົ້າສຶກສາ ສົມ 2023-2024 ກວ່າ 500 ຄົນ ສາຍພູມສາດສາມ ສະຖານຊຸງ ມາກຽມສອນສັ່ງ ເຂົ້າສຶກສາ ສົມ 2023-2024 ກວ່າ 500 ຄົນ







ບັນຖສີພິມສຶກສາ-ກິລາລາຍວັນ

22h · 🌐



\*ສາລະຄະດີຄູດົວແບບ 5 - ຄູສອນນັກຮຽນຊົນເຜົ່າຢູ່ເຂດຫ່າງໄກ \*

ນັກຮຽນຜູ້ໄຫຼ່ມນ້ອຍຈຳນວນໜຶ່ງພົບຄວາມຫຍຸ້ງຍາກເມື່ອເລີ່ມຕົ້ນເຂົ້າຮຽນ ເພາະພັງບໍ່ເກັ່ງພາສາລາວ ເນື່ອງຈາກພາສາລາວເປັນພາສາຫຼັກໃນການຮຽນ ຊຶ່ງມີເຖິງ 40% ພາສາແມ່ຂອງຄົນລາວ ແມ່ນພາສາອື່ນ. ເຊິນທ່ານຮັບຜິ່ງ ບົດສຳພາດຂອງຄູ ສຸກສະຫວັນ ລາວລີ ຈາກແຂວງຜົ້ງສາລີ ຜູ້ທີ່ເປັນຄົນຊົນເຜົ່າຜູ້ນ້ອຍ ແລະ ເປັນຄູສອນນັກຮຽນອາຄາທີ່ພັງບໍ່ເກັ່ງພາສາລາວ... See more

**ສາລະຄະດີຄູດົວແບບ 5: ການສອນນັກຮຽນຊົນເຜົ່າຢູ່ເຂດຫ່າງໄກ**



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**ສາລະຄະດີຄູດົວແບບ 5 ການສອນນັກຮຽນຊົນເຜົ່າຢູ່ເຂດຫ່າງໄກ**

ທ່ານສາມາດດາວໂຫລດວິດີໂອນີ້ໄດ້ທີ່:<https://www.dropbox.com/scl/fi/h4a067klfhs8qotv4tx7/5..mp4?..>



ບັນຖສີພິມສຶກສາ-ກິລາລາຍວັນ

21h · 🌐



ສາລະຄະດີຄູດົວແບບຕອນໃໝ່ "ການສອນນັກຮຽນຊົນເຜົ່າຢູ່ເຂດຫ່າງໄກ" ໄດ້ເລີ່ມແຜ່ໃນຊ່ອງທາງຕ່າງໆແລ້ວ

ທີ່ມາງານໂທລະພາບ, ວິທະຍຸ ແລະ ບັນຖສີພິມ ຈາກສູນໂຄສະນາຂ່າວສານການສຶກສາ ແລະ ກິລາ ສະຖາບັນ ຄົ້ນຄວ້າວິທະຍາສາດການສຶກສາ ກະຊວງສຶກສາທິການ ແລະ ກິລາ ໂດຍໄດ້ຮັບການສະເໜີສະເໜີບາດຖານຈາກບັນຊີດສະ ຕາອາລີ ຜ່ານແຜນງານບີຄວາ ໄດ້ອອກອາກາດສາລະຄະດີຄູດົວແບບ ຕອນທີ 5 ທີ່ໄດ້ດຳເນີນຂອງຄູສອນທີ່ໂຮງຮຽນ ຂອງບັນຊີດສະທິມາຈາກບ້ານຢູ່ເຂດຫ່າງໄກ... See more



2023-08-15

### Education Development of Laos Facebook Group



Xayapheth Chaphichith

Admin Top contributor +2 · 1d · 🌐

\*ສາລະຄະດີຄູດົວແບບ ຕອນທີ 5 - ຄູສອນນັກຮຽນຊົນເຜົ່າຢູ່ເຂດຫ່າງໄກ \*

ທ່ານຜູ້ທີ່ລີ້ປ່ວງ 40 ສ່ວນຮ້ອຍຂອງພາສາແມ່ຂອງຄົນລາວ ແມ່ນພາສາອື່ນ? ນັກຮຽນຜູ້ໄກມື້ນ້ອຍຈຳນວນໜຶ່ງຍິ່ງພົບຄວາມຫຍຸ້ງຍາກເມື່ອເລີ້ມຕົ້ນເຂົ້າຮຽນເພາະຍິ່ງບໍ່ເກັ່ງພາສາລາວ ເພາະພາສາລາວເປັນພາສາຫຼັກໃນການຮຽນ.

ເຊີນທ່ານຮັບຜິ່ງ ບົດສຳພາດຂອງຄູ ສຸກສະຫວັນ ລາວລີ້ ຈາກແຂວງຜົ້ງສາລີ້. ຜູ້ທີ່ເປັນຄົນຊົນເຜົ່າມື້ນ້ອຍ ແລະ ເປັນຄູສອນນັກຮຽນອາຄາທີ່ຍິ່ງບໍ່ເກັ່ງພາສາລາວ. ໃນສາລະຄະດີຄູດົວແບບຕອນໃໝ່ຂອງກະຊວງສຶກສາທິການ ແລະ ກິລາ ໂດຍການສະໜັບສະໜູນຈາກລັດຖະບານອິດສະຕຣາລີ້. ຄູດົວແບບ... See more

**ສາລະຄະດີຄູດົວແບບ 5: ການສອນນັກຮຽນຊົນເຜົ່າຢູ່ເຂດຫ່າງໄກ**



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**ສາລະຄະດີຄູດົວແບບ 5 ການສອນນັກຮຽນຊົນເຜົ່າຢູ່ເຂດຫ່າງໄກ**

ທ່ານສາມາດດາວໂຫລດວິດີໂອນີ້ໄດ້ທີ່:<https://www.dropbox.com/scl/fi/h4ao67kfhls8qotv4tx7/5..mp4?..>

2023-08-16

### Vientiane Times Facebook



Vientiane Times

Australia, promotes the importance of supporting students in the remote areas

The TV, radio and newspaper teams from the Information Media Centre (IMC) of the Ministry of Education and Sports of the Lao PDR, with support from Australia through the BEQUAL programme, has just released the fifth episode of the Role Model docuseries.

It relates the story of an inspiring public-school teacher from a remote village in Phongsaly province. Ms Souksavanh Laolee, a teacher of Lao language, it's called Ajan, is from the Phunoy ethnic group and teaches young Akha students who are not yet fully competent in Lao Language. In the documentary she explains her strategies to ensure her students can participate meaningfully in all learning activities and how she collaborates with and supports other teachers and liaises with the community and the parents.

The Lao PDR is a very diverse country with four main ethnolinguistic groups incorporating other 50 languages.

Ajan Souksavanh explains "The school is in a remote area and the Akha culture is very different from mine as I am Phunoy. The school is very far from my village; I can come back only during the weekend. Teaching at a school full of ethnic students could be challenging. At home, my students speak Akha.

Ajan Souksavanh is passionate and really takes the duty of teaching children at heart. "We can't give up once we make the decision to become a teacher. I love the children. I think teaching children is extremely valuable and I feel good to teach them as if they were my own kids."

She found ways to adapt her teaching to ensure all students understand, participate and progress. She explains "I use body language and will explain three to four times the activity. First, I explain in Akha and then in Lao language." She also shares how she teaches Lao Language to her students: "I prepare sets of pictures that will help students learning Lao Language. I make the cards myself, inspired by the textbooks or research in internet. I will also use techniques from the new Lao Language curriculum and some from the Spoken Lao Programme. They are very helpful. I especially like the technique "listen and practice". I also use the techniques demonstrated in the teacher development videos to practice and prepare my lessons".

Ajan Souksavanh values support from peers and other pedagogical staff to answer the challenges teachers may face. "The District Education and Sports Office from Phongsaly makes regular visit and arranges meetings twice a semester for all teachers to share lessons learned. If a teacher faces any difficulty, we can contact the district. There is a WhatsApp group to ask questions and the master or provincial trainers will give us advice. I myself supports other teachers in my school, especially when they need to communicate with their Akha students. I learned the language myself." --Source: The BEQUAL programme





2023-08-16

Lao Army TV Facebook and TV



ການສອນບົກຮຽນຄົນເຜົ່າຢູ່ເຂດຫ່າງໄກ 16-08-2023 ສະຖານີໂທລະພາບກອງທັບປະຊາຊົນລາວ ຜູ້ຮອງ LATV #LATV #LATV7CHANNEL @LATVCHANNEL...

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ສາລະຄະດີຄູດົວແບບ ຕາວທີ 5: "ຄູສອນບົກຮຽນຊົນເຜົ່າຢູ່ເຂດຫ່າງໄກ"  
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ທ່ານຊື່ຫລິ້ນວ່າ 40 ສອນຮ່ວມຂອງພາສາແມ່ຂອງຄົນລາວ ແມ່ນພາສາອື່ນ? ບົກຮຽນຜູ້ໂຮມປັດໄຈອ່ານໜັງສື ມີງົບປະມານຫຼັງຈາກເລີ່ມເລີ່ມຕົ້ນເຂົ້າຮຽນເພາະພ້ອງບໍ່ເກັ່ງພາສາລາວ ເພາະພາສາລາວເປັນພາສາຫຼັກໃນການຮຽນ.

ເຊັ່ນທ່ານຂັບໄມ້ງ ບົດສຳພາດຂອງຄູ ສຸກສະຫວັດ ລາວນີ້ ຈາກແຂວງຜົ້ງສາລີ. ຜູ້ທີ່ເປັນຄົນຊົນເຜົ່າຜູ້ປັດໄຈ ແລະ ເປັນຄູສອນບົກຮຽນອາດທີ່ຈິງບໍ່ທັນເກັ່ງພາສາລາວ. ໃນສາລະຄະດີຄູດົວແບບຕາວນີ້ ໃໝ່ຂອງກະຊວງສຶກສາທິການ ແລະ ກິລາ ໂດຍການສະໜັບສະໜູນອາກາດຖະບານອັດສະຕາລີ, ຄູດົວແບບໄດ້ປັບປຸງກຽມກັບວິທີການຂອງລາວ ເພື່ອ ຮັບປະກັນວ່າບົກຮຽນຂອງລາວໄດ້ມີສ່ວນຮ່ວມຢ່າງເຕັມທີ່ໃນທຸກກິດຈະກຳ ແລະ ລາວເອງສາມາດໃຫ້ການຊ່ວຍເຫຼືອ ຄູ ທ່ານອື່ນໆ ແລະ ປະສານງານ ຜູ້ກັບບົກຂອງບົກຮຽນ ແລະ ຊຸມຊົນໄດ້ຄືແບບໃດ.

ຂັບຊົມວິດີໂອໄດ້ທີ່ລິ້ງນີ້: <https://youtu.be/g48-4mbduQs>

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2023-08-30

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August 30 · 🌐

ສາວະຄະດີຄູດົວແບບ ຕອນທີ 5: "ຄູສອນນັກຮຽນຊົນເຜົ່າຢູ່ເຂດຫ່າງໄກ"  
ບົດສຳພາດຂອງຄູ ສຸກສະຫວັນ ລາວລີ ຈາກແຂວງຜົ້ງສາວີ. ຜູ້ທີ່ເປັນຄົນຊົນເຜົ່າຜູ້ນ້ອຍ ແລະ ເປັນຄູສອນນັກຮຽນອາຄາທີ່ຍັງບໍ່ທັນເກັ່ງພາສາລາວ.

ສາວະຄະດີຄູດົວແບບຕອນໃໝ່ຂອງກະຊວງສຶກສາທິການ ແລະ ກິລາ ໂດຍການສະໜັບສະໜູນ ຈາກລັດຖະບານອັດສະຕຣາລີ, ຄູດົວແບບໄດ້ບອກກ່ຽວກັບວິທີການຂອງລາວ ເພື່ອຮັບປະກັນວ່ານັກຮຽນ ຂອງລາວໄດ້ມີສ່ວນຮ່ວມຢ່າງເຕັມທີ່ໃນທຸກກິດຈະກຳ ແລະ ລາວເອງສາມາດໃຫ້ການຊ່ວຍເຫຼືອ ຄູທ່ານ ອື່ນໆ ແລະ ປະສານງານ ຜູ້ກັບປົກຄອງນັກຮຽນ ແລະ ຊຸມຊົນໄດ້ຄື... See more

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2023-09-07

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2h · 🌐

Dive into the latest episode of the "Role Model" docuseries, a proud production by the Ministry of Education's Information Media Centre, generously supported by Australia through #BEQUAL program.

In a diverse Laos with over 50 languages, about 40% of Laotians aren't native Lao speakers, leading many students to start school unprepared. Teachers like Ajan Souksavanh adapt passionately, shaping Laos' education. Spotlighting best practices, these role models confront challenges head-on, embodying innovation and success.

Join us in celebrating and promoting quality education in Laos.

Read more: <https://www.bequal-laos.org/the-ministry-of-education.../>

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In a diverse Laos with over 50 languages, about 40% of Laotians aren't native Lao speakers, leading many students to start school unprepared. Teachers like Ajan Souksavanh adapt passionately, shaping Laos' education. Spotlighting best practices, these role models confront challenges head-on, embodying innovation and success.

Join us in celebrating and promoting quality education in Laos.

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Australia in Laos

October 6 at 10:00 AM · 🌐



\*\*\*Celebrating our teachers\*\*\*

ພົບກັບ ສາວຄູ ສຸກສະຫວັນ ລາວລື ອາກແຂວງຜົ້ງສາລີ. ສາວຄູ ມາອາກຊົມເຜົາພູນ້ອມ ແລະ ສອບນັກຮຽນວາລາ ທີ່ຊົງບໍ່ ທັນມີຄວາມຮູ້ຄວາມສາມາດທາງດ້ານພາສາລາວຫຼາຍ. ສາວຄູ ສຸກສະຫວັນ ໄດ້ໄພະມາຍາມປັບຕົວຝ່າງຫ້າວຫັນ ເພື່ອ ຮັບປະກັນໃຫ້ນັກຮຽນສາມາດມີສ່ວນຮ່ວມໃນທຸກກິດຈະກຳການຮຽນ.

ຂໍເຊີນທຸກທ່ານ ຂັບຊົມ ວິດີໂອຕອບຫຼັກສູດຂອງສາລະຄະດີ "ຄູຄົວແບບ" ເຊິ່ງເປັນການຜະລິດທີ່ພາກພູມໃຈຂອງກະຊວງ ສຶກສາທິການ ແລະ ກິລາ ແຫ່ງ ສປປ ລາວ ໂດຍໄດ້ຮັບການສະໜັບສະໜູນອາກລັດຖະບານອົດສະຕາລີ 🇦🇺 ໄດ້ທີນີ້:

<https://www.youtub...> See more



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### MoES, Australia promote the importance of supporting students from non-Lao speaking backgrounds

14/08/2023 15:33

KPL The TV, radio and newspaper teams from the Information Media Center (IMC) of the Ministry of Education and Sports (MoES), with support from Australia through the BEQUAL program, have just released the fifth episode of the Role Model documentaries. It relates the story of an inspiring public-school teacher from a remote village in Phongsavath Province. Ajan Soukavanh Laotien comes from the Phnom ethnic group and teaches young Akha students who are not yet fully competent in Lao Language.



Ajan Soukavanh in her classroom

The documentary she explains her strategies to ensure her students can participate meaningfully in all learning activities and have safe collaborations with and supports other teachers and issues with the community and the parents.

The Lao PDR is a very diverse country with four main ethnolinguistic groups incorporating other 50 languages. The mother tongue of almost 40% of people in the Lao country is a language other than Lao. Many young students will thus start school without speaking good Lao, which is the language of instruction.



Ajan Soukavanh being interviewed by Information Media Center

"The school is in a remote area and the Akha culture is very different from mine as I am Phnom. The school is very far from my village. I can come back only during the weekend. Teaching at a school full of ethnic students could be challenging. At least, my students speak Akha. And when they watch TV, it is in other languages such as Thai. This is why their Lao is not good when they start school," Ajan Soukavanh explains.

Ajan Soukavanh is passionate and really takes the duty of teaching children at heart "We can't give up since we make the decision to become a teacher. I love the children. I think teaching children is extremely valuable and I feel good to teach them as if they were my own kids."

She found ways to adapt her teaching to ensure all students understood participants and progress. She explains "I use body language and will explain three to four times the activity. First, I explain in Akha and then in Lao language." She also shares how she teaches Lao Language to her students. "I prepare sets of pictures that will help students learn Lao Language. I make the cards myself, supported by the textbooks in research on internet. I will also use techniques from the new Lao Language curriculum and some from the Spoken Lao Program. They are very helpful. I especially like the technique "listen and practice". I also use the techniques demonstrated in the teacher development videos to practice and prepare my lessons."



Akha Village where Ajan Soukavanh teaches

Ajan Soukavanh values support from peers and other pedagogical staff to answer the challenges teachers may face. "The District Education and Sports Bureau from Phongsavath makes regular visit and arrange meetings twice a semester for all teachers to share lessons learned. If a teacher faces any difficulty, we can contact the director. There is a WhatsApp group to ask questions and the experts or provincial leaders will give us advice. I myself support other teachers in my school, especially when they need to communicate with their Akha students. I learned the language myself."

Ajan Soukavanh believes that support from the community and parents

is key. She shares her secret to fit in the community: "If the parents don't want the teacher, they don't send their children to the school. I meet regularly with the parents and community to explain the importance of education and that they should send the children to school every day. But first, I had to build their trust. So, I used my experience from teaching to learn about the culture and the language and get accepted in the village. I applied my own teaching techniques to learn the Akha language. I showed pictures to the students, and they gave me the words in Akha. Then I repeat and remember. It was not very difficult to adapt myself to the new school as I already had this experience in the past. And I am very proud I could convince the parents to send their children to school."



Ajan Soukavanh meeting the parents and community about education

She is also Gender Role Model "I am also happy to have greater contact with the community. It is important to help families evolve. For example, in the past, the daughter-in-law was not allowed to have dinner with the family, and the women had to work very hard a lot. I am glad that society is changing in a better way."



Information Media Team in the field

Passionate and inclusive teachers such as Ajan Soukavanh can make a huge impact on the quality of education and the future of the new generation. They are inspiring models for other teachers. "I want to pass this message to other teachers who are teaching students from ethnic groups. Please do not give up on the challenges of the language and the environment. Please be strong. Help each other and face this challenge. This is for better learning outcomes for the students who are the future of our country."

The story of Ajan Soukavanh can be watched on the [SBS Lao TV on Lao TV Channel 1](#). The Role Model documentary project is fully supported by the Australian Government through the BEQUAL program. The objective of these Australia-based communications is to generate and encourage the replication of best practices to boost the implementation of the new curriculum and to share innovative ideas addressing teaching and learning challenges.

Watch the video here: <https://youtu.be/gH4nhaQs>

## ວິທີສອນນັກຮຽນຊົນເຜົ່າເຂດຫ່າງໄກຂອງລູ ສຸກສະຫວັນ

By admin edaily 10 - August 18, 2023



ວິທີສອນນັກຮຽນຊົນເຜົ່າເຂດຫ່າງໄກຂອງລູ ສຸກສະຫວັນ

ລູ ສຸກສະຫວັນ ລາວລີ ເປັນຄູສອນຂອງຮຽນລັດເຮັງຢັງ ມີກິດຈະການປົກຄອງເຂດທີ່ກວມເອິກຊຸກສະຫວັນ ເປັນບັນດາຜູ້ຮຽນ ມີຜູ້ອົບ ລາວ ສອນນັກຮຽນຊົນເຜົ່າອາດຢັງບໍ່ເປັນພາສາລາວ. ຄູສຸກສະຫວັນ ໄດ້ອະທິບາຍວິທີການສອນຂອງຕົນ ເພື່ອສະແດງໃຫ້ເຫັນວ່າ ນັກຮຽນຂອງລາວສາມາດສືບສວນ ມີຄວາມກ້າຫານ ກໍສາມາດອອກມາໃຫ້ຄວາມຮຽນຮູ້. ພ້ອມກັບຍັງເນັ້ນວ່າ ວິທີການສອນນັກຮຽນຊົນເຜົ່າ ການປະສານງານກັບຊຸມຊົນ ລາວ ແມ່ນມີຄວາມສຳຄັນ.

ລູ ສຸກສະຫວັນ ໃຫ້ສຳເລັດວ່າ: " ໂຮງຮຽນທີ່ຂ້າພະເຈົ້າມາສອນ ຢັງຢູ່ເຂດຫ່າງໄກສອກຫຼີກ ມີເວັດແລະເຮືອງຊົນເຜົ່າອາດ ມີອະນາຄົດ ທີ່ເຮັດຕ່າງຈາກຊົນເຜົ່າອາດຢັງເຈົ້າ ( ຊົນເຜົ່າລູ້ປະເພນີ ) ລາວ ໂຮງຮຽນແມ່ນຢັງໃຫ້ກັບພຣະພິມຂ້າພະເຈົ້າສູງອີກບາງສິ່ງທີ່ເຮັດໃຫ້ພວກເຮົາອາດຢັງເຮັດໄດ້. ການສອນຢັງຮຽນຮູ້ມີນັກຮຽນຊົນເຜົ່າຫຼາຍ ຖືກປັນສິ່ງທີ່ທ້າທາຍໃນການສອນ ເພາະນັກຮຽນຈະຮູ້ພາສາອາດ ຈຶກວິ ຕາວາດຢັງບາງໃນການຮຽນ ຖື ການນຳໃຊ້ພາສາລາວ ທີ່ບໍ່ເປັນພາສາທາງ ຖື ພາສາເຮືອນບໍ່ມີ ດ້ວຍເພື່ອນບໍ່ມີກິດຈະການຮຽນເຂດບໍ່ເມີນ ເຖິງກະບາຍເຮັດຮຽນອາດຈະຍັງບໍ່ເຂົ້າໃຈພາສາລາວໄດ້. "

ລູ ສຸກສະຫວັນ ໄດ້ຮຽນຮູ້ວິທີການບັນທອນຂອງລາວ ເພື່ອອົບປະກັນໃຫ້ນັກຮຽນທຸກຄົນເຂົ້າໃຈ, ມີສ່ວນຮ່ວມ ມີຄວາມກ້າວຫ່າ ໃນການຮຽນ. ລາວໄດ້ອະທິບາຍວ່າ: " ຂ້າພະເຈົ້າໃຊ້ພາສາກາຍ ລາວ ຈະອະທິບາຍກິດຈະກຳ 3 - 4 ຄັ້ງ ເພື່ອໃຫ້ນັກຮຽນເຂົ້າໃຈ, ບາດກາກບໍ່ ຍັງໄດ້ກະບາຍຊຸດພາສາເຮືອນຊົນເຜົ່າເຂດຫ່າງໄກຂອງລູ ສຸກສະຫວັນ ໄດ້ເປັນຄັ້ງທຳອິດພາຍດ້ວຍຄົນເຮືອ ຢັງສັດໄດ້ຍິນແຮງຈັດຈັກບໍ່ມີ ພຣະຮຽນ ຖື ການສືບສ່ວນຂອງການຮຽນດີເດີມ ແລະ ສິ່ງສຳຄັນທີ່ໄດ້ຮຽນຮູ້ດີກວ່າຖືກຊົນເຜົ່າພາສາລາວ ສະບັບປັບປຸງໄພ່ ຈາກ ໂຄງການເປັນວິທະຍາສາດ, ຈາກເປັນວິທະຍາສາດເປັນວິທີສຳຄັນການສອນຊົນເຜົ່າ ລາວ ແລະ ກະບາຍນັກຮຽນຂອງຕົນ. ບັນດາສິດສອນຮຽນຮູ້ກໍ່ເປັນປະໂຫຍດຫຼາຍ ສະບັບສະບັບຕາມສອນ ແລະ ນັກຮຽນສາມາດເຂົ້າໃຈຫຼາຍຂຶ້ນ. "

ອີກສິ່ງໜຶ່ງ ຄູສຸກສະຫວັນ ຍັງໄດ້ຄວາມສຳຄັນດ້ານສະໜັບສະໜູນເພື່ອນທີ່ເປັນຄູສອນດ້ວຍກັນ ແລະ ຜູ້ເຮັດວຽກສຶກສາມິເທດ ເພື່ອ ຊ່ວຍແກ້ໄຂສິ່ງທີ່ທ້າທາຍທີ່ອາດຈະເປັນຊັບໃນການສອນ. ທ່ານສຶກສາສາທິການ ລາວ ກໍລາ ແລະ ມີ ລາວ ໄດ້ສຳລິ ໄດ້ສຳລິຕິດຕາມເປັນປະຈຳ ແລະ ຈັດກອງປະຊຸມພາກຮຽນລາວ 2 ຄັ້ງ ເພື່ອໃຫ້ທຸກຄົນ ໄດ້ແລກປ່ຽນບົດຮຽນ, ຖ້າຄູທາກະສັບກັບຄວາມຫຍຸ້ງຍາກໃດໜຶ່ງ, ພວກເຮົາສາມາດຕິດຕໍ່ຕາມມອງ ໂດຍບໍ່ມີກຽມວິໄນເອີ້ນ ເພື່ອ ສອບຖາມ ແລ້ວຄູມັກຫຼັກແຫຼ່ງ ຫຼື ຄູມີຂໍ້ຂ້າງແຂງ ຈະໃຫ້ຄຳແນະນຳ. ຂ້າພະເຈົ້າອາດຍັງໄດ້ໃຫ້ການຊ່ວຍເຫຼືອກັບຄູອື່ນທີ່ບໍ່ໄດ້ຮຽນ ໂດຍສະເພາະເມີນເຂົາເຈົ້າເຮັດງານກິດຈະການນັກຮຽນທີ່ເວັດພາສາອາດ ເພາະຕົນເອງຈັດພາສາອາດຕາມການຮຽນພາສາດ້ວຍຕົນເອງ.

ຂ້າພະເຈົ້າເຊື່ອວ່າ ການສະໜັບສະໜູນຈາກຊຸມຊົນ ແລະ ພໍ່ແມ່ນັກຮຽນເພິ່ນເປັນປັດໄຈສຳຄັນ ເຄັດລັບຂອງຂ້າພະເຈົ້າເພື່ອໃຫ້ສາມາດປັບປຸງ ເຂົ້າກັບຊຸມຊົນ ຄື: " ຖ້າພໍ່ແມ່ບໍ່ໄວ້ວາງໃຈຄູ, ເຂົາເຈົ້າຈະບໍ່ສົ່ງລູກຂອງເຂົາເຈົ້າມາຮຽນ ຄູຕ້ອງໄດ້ປະສານກັບຜູ້ປົກຄອງ ແລະ ຊຸມຊົນເປັນ ປະຈຳ ເພື່ອອະທິບາຍຄວາມສຳຄັນຂອງການສຶກສາ ແລະ ແນະນຳກ່າວວ່າສົ່ງລູກໄປຮຽນຮູ້ທຸກມື້. ແຕ່ກ່ອນອື່ນໝົດຕ້ອງສຳຄັນ ໄວ້ວາງໃຈໃຫ້ພວກເຂົາຮູ້ຈັກ. ສະນັ້ນ, ຂ້າພະເຈົ້າໄດ້ນຳໃຊ້ປະສານຈາກການສອນເພື່ອຮຽນຮູ້ດ້ວຍພະເທົາ ແລະ ພາສາ, ຈາກນັ້ນບໍ່ໄດ້ຮັບ ການອະນຸຍາດຈາກຄົນໃນບ້ານ. ຄູສອນທີ່ມີຄວາມກະຕືລືລົ້ນ ແລະ ມີສ່ວນຮ່ວມອີກ ຄູສຸກສະຫວັນ ສາມາດປະກອບສ່ວນສຳຄັນສຳລິດໃຫ້ຍ່າງດ້ານປະສານການ ສຶກສາ ແລະ ອະນາຄົດຂອງຄົນຮູ້ໄພ່. ລາວເປັນແບບຢັງທີ່ສ້າງແຮງບັນດານໃຈໃຫ້ທັງຄູສອນຄົນອື່ນໆ. ລາວໄດ້ເວົ້າວ່າ: " ຂ້າພະເຈົ້າສົ່ງຂໍ້ຄວາມໄປຖືກຄູສອນທ່ານອື່ນ ທີ່ກໍລັງສອນນັກຮຽນມາຈາກຄູາຍຸຊົນເຜົ່າວ່າ: ຈົ່ງຍ້າຍອອກຈາກບ້ານສິ່ງ ທ້າທາຍທ່ານພາສາ ແລະ ສະພາບແວດລ້ອມ, ຈົ່ງເຂົ້າແຂງຊ່ວຍເຫຼືອເຊິ່ງກັນ ແລະ ກັນ ແກ້ໄຂສິ່ງທີ່ທ້າທາຍທີ່ເປັນຊັບ, ຈຸດປະສົງແມ່ນເພື່ອ ຝັກການຮຽນຮູ້ທີ່ຍິນຂອງນັກຮຽນທີ່ເປັນອະນາຄົດຂອງປະເທດເຮົາ."



## The Ministry of Education and Sports, with support from Australia, promotes the importance of supporting students from non-Lao speaking backgrounds.

◀ Previous Next ▶

A new Role Model docuseries episode on "Teaching ethnic students in the remote areas is the topic has just been released



The TV, radio and newspaper teams from the Information Media Center (IMC) of the Ministry of Education and Sports of Lao PDR (MoES), with support from Australia through the BEQUAL program, has just released the fifth episode of the Role Model docuseries. It relates the story of an inspiring public-school teacher from a remote village in Phongsaly Province. Ajan Souksavanh Laolee comes from the Phunoi ethnic group and teaches young Akha students who are not yet fully competent in Lao Language. In the documentary she explains her strategies to ensure her students can participate meaningfully in all learning activities and how she collaborates with and supports other teachers and liaises with the community and the parents.

Lao PDR is a very diverse country with four main ethnolinguistic groups incorporating other 50 languages. The mother tongue of almost 40% of people in the Lao country is a language other than Lao. Many young students will thus start school without speaking good Lao, which is the language of instruction.

Ajan Souksavanh explains "The school is in a remote area and the Akha culture is very different from mine as I am Phunoi. The school is very far from my village: I can come back only during the weekend. Teaching at a school full of ethnic students could be challenging. At home, my students speak Akha. And when they watch TV, it is in other languages such as Thai. This is why their Lao is not good when they start school."

Ajan Souksavanh is passionate and really takes the duty of teaching children at heart. "We can't give up once we make the decision to become a teacher. I love the children. I think teaching children is extremely valuable and I feel good to teach them as if they were my own kids."

She found ways to adapt her teaching to ensure all students understand, participate and progress. She explains "I use body language and will explain three to four times the activity. First, I explain in Akha and then in Lao language." She also shares how she teaches Lao Language to her students: "I prepare sets of pictures that will help students learning Lao Language. I make the cards myself, inspired by the textbooks or research in internet. I will also use techniques from the new Lao Language curriculum and some from the Spoken Lao Program. They are very helpful. I especially like the technique "listen and practice". I also use the techniques demonstrated in the teacher development videos to practice and prepare my lessons".

Ajan Souksavanh values support from peers and other pedagogical staff to answer the challenges teachers may face. "The District Education and Sports Bureau from Phongsaly makes regular visit and arranges meetings twice a semester for all teachers to share lessons learned. If a teacher faces any difficulty, we can contact the district. There is a WhatsApp group to ask questions and the master or provincial trainers will give us advice. I myself supports other teachers in my school, especially when they need to communicate with their Akha students. I learned the language myself."

Ajan Souksavanh believes that support from the community and parents is key. She shares her secret to fit in the community: "If the parents don't trust the teacher, they don't send their children to the school. I meet regularly with the parents and community to explain the importance of education and that they should send the children to school every day. But first, I had to build their trust. So, I used my experience from teaching to learn about the culture and the language and get accepted in the village. I applied my own teaching techniques to learn the Akha language: I showed pictures to the students, and they gave me the words in Akha, then I repeat and remember. It was not very difficult to adapt myself to the new school as I already had this experience in the past. And I am very proud I could convince the parents to send their children to school".

She is also a Gender Role Model "I am also happy to share gender messages with the community. It is important to help mentalities evolved; for example, in the past, the daughter-in-law was not allowed to have dinner with the family; and the women had to work very hard a lot; I am glad that society is changing in a better way."

Passionate and inclusive teachers such as Ajan Souksavanh can make a huge impact on the quality of education and the future of the new generation. They are inspiring models for other teachers "I want to pass this message to other teachers who are teaching students from ethnic groups. Please, do not give up on the challenges of the language and the environment. Please be strong. Help each other and face this challenge, this is for better learning outcomes for the students who are the future of our country."

The story of Ajan Souksavanh can be watched on the [SṚĪĒṆṆUMMUNṆUNṆUNG Teacher Development Videos YouTube Channel](#) and on Education and Sports TV on Lao Sat Channel 8. The Role Model docuseries project is fully supported by the Australian Government through the BEQUAL program. The objective of these interview-based communications is to promote and encourage the replication of best practices to boost the implementation of the new curriculum and to share innovative ideas addressing teaching and learning challenges.

[Watch the video here.](#)