



ແຜນງານບົດວາ  
ແຜນງານການປັບປຸງຄຸນນະພາບ ແລະ ຂະຫຍາຍໂອກາດເຂົ້າຮຽນ  
ສໍາລັບການສຶກສາຂັ້ນພື້ນຖານ ໃນ ສປປ ລາວ

# BEQUAL Phase 2

Basic Education Quality and Access in Lao PDR



## Internal Pedagogical Support Selection Media report (24 March - 20 April 2023)

ແຜນງານການປັບປຸງຄຸນນະພາບ ແລະ ຂະຫຍາຍໂອກາດເຂົ້າຮຽນ ສໍາລັບການສຶກສາຂັ້ນພື້ນຖານ ໃນ ສປປ ລາວ  
ຄຸ້ມຄອງໂດຍບໍລິສັດເທດທຣາເທັກ, ຕາງໜ້າໃຫ້ລັດຖະບານອົດສະຕຣາລີ

Basic Education Quality and Access in Lao PDR is managed by Tetra Tech International Development, on behalf of the Australian Government.

## Internal Pedagogical Support Selection Summary table of all releases

Date	Media Type	Media Name	Details
2023-04-03	Newspaper	Vientiane Times	Page 2
2023-04-04	Newspaper	Pathetlao	Front and Page 2
2023-04-05	Newspaper	Economic and Commerce	Front and page 4
2023-04-20	Newspaper	Vientiane Mai	Page 2
2023-04-03	Social Media	KPL Pathet Lao Facebook	14K Followers
2023-04-03	Social Media	Vientiane Mai Facebook	41K Followers
2023-04-03	Social Media	Edu – Sport TV Online Facebook	63K Followers
2023-04-04	Social Media	Pasaxon Facebook	20K Followers
2023-04-04	Social Media	Pathedlao Facebook	365K Followers
2023-04-10	Social Media	Education-Sport Daily Facebook	6.1K Followers
2023-04-17	Social Media	Tetra Tech International Development LinkedIn	54K Followers
2023-04-17	Social Media	Tetra Tech International Development Facebook	34K Subscriber
2023-04-02	Website	BEQUAL Website	Read article <a href="#">here</a>
2023-04-03	Website	KPL English Website	Read article <a href="#">here</a>
2023-04-03	Website	Vientiane Mai Website	Read article <a href="#">here</a>
2023-04-03	Website	Vientiane Times Website	
2023-04-03	Website	Lao Tribune Website	Read article <a href="#">here</a>
2023-03-24	Radio	Vientiane Radio FM 105.5	
2023-04-01	Radio	Army Radio FM 99.7	
2023-04-03	Radio	Lao National Radio FM 103.7	
2023-04-19	WhatsApp	MT-PT WhatsApp and FB groups	19 groups +/- 660 members
2023-04-19	WhatsApp	PESS-DESB	18 Provincial groups 452 members
2023-04-19	WhatsApp	ETSP	3 groups 98 members
2023-04-19	WhatsApp	Pre-Service Writing team	8 TTCs and 2 universities 72 members

# Media Clipping

2023-04-03

Newspaper

Vientiane Times

Page 2

2 | Home news | Monday, April 3, 2023

## Australia supports continuing professional development for Lao teachers

Times Reporters

The Ministry of Education and Sports, with support from the Australian government, is establishing a new nationwide system for teachers' Continuing Professional Development.

Under the scheme, teams of over 1,000 internal pedagogical support (IPS) providers are working with teachers in 30 target districts of seven provinces, after being selected based on their skills and experience. Fifty-six classes are working.

Continuing Professional Development will be delivered by principals, deputy principals and teachers selected to be part of internal pedagogical support teams in each district.

The goal is to provide ongoing support to teachers to improve the quality of teaching in primary schools, and ultimately to improve student learning outcomes.

Director General of the ministry's Department of Teacher Education, Mr Keith Pinathlak, said teachers play a key role in the implementation of the new curriculum. Education research has shown that teaching quality and school leadership are the most important factors in improving student learning outcomes. For teachers and educational leaders to be highly effective, they need to continually expand their knowledge and skills.

Continuing Professional Development of teachers is key to the success of students.

"The education ministry will establish IPS teams based at the school and cluster level

and build their capacity to respond to teachers' needs," Mr Keith said. In February and March, a series of IPS team selection workshops was organised for the 30 target districts.

Teacher training colleges will lead in building the capacity of the internal pedagogical support teams to provide high quality support to teachers.

Australia, through the Basic Education Quality and Access in Laos (BEQUAL) programme, will provide the training and support required by the colleges to carry out this role.

The first round of IPS team training will start in April, with the training of trainers located in three target colleges.

Technical teams from these colleges will cascade the training to internal pedagogical support teams in June.

The training will establish a shared understanding of the Department of Teacher Education's vision for IPS teams and the Continuing Professional Development system.

The second round of training will take place in July and August. The IPS teams will start to support primary school teachers in their local areas during the 2023-24 school year.

They will carry out primary school visits and provide one-to-one advice to teachers to help them improve their teaching skills and knowledge.

They will have a wide range of tools and techniques at their disposal, such as classroom observations, co-teaching, learning circles and more.



Teachers get to grips with the new primary school textbooks.

2023-04-04

Newspaper

Pathetlao

Front and Page 2

# ສ້າງລະບົບພັດທະນາຄຸນນະພາບແບບຕໍ່ເນື່ອງ ເພື່ອປັບປຸງຄຸນນະພາບການສອນ



ອຸປະ ກະຊວງສຶກສາທິການ ແລະ ກິລາ (ສສກ) ຮ່ວມກັບລັດຖະ ບານຍີດສະຕຣາລີ ໂດຍຜ່ານແຜນ ງານປັບປຸງຄຸນນະພາບ ແລະ ຂະ ຫຍາຍໂອກາດການເຂົ້າເຖິງການ ຮ່ວມຕໍ່ໜ້າ 2

ສຶກສາຂັ້ນພື້ນຖານໃນ ສປປ ລາວ ສິດສະໄຫມຍາມີຄວາມກ້າລັງສ້າງ ແລະ ບົບການລັດສະໄຫມຍາຊຸມຊົນແບບ ຕໍ່ເນື່ອງໃນທົ່ວປະເທດ ເມື່ອສະ ຫວງການສະໜັບສະໜູນການລັດ ສະໄຫມຍາຊຸມຊົນ ໃນການປັບປຸງ ຄຸນນະພາບການສອນໃນໂຮງຮຽນ ຊັ້ນປະຖົມ ແລະ ກ້າວໄປເຖິງສົນ ການຮຽນຂອງນັກຮຽນທີ່ເຂື່ອນ.

ສາຍ ເກດ ພັນລັກ ສັດທາກິນ ສ້າງຄູ ກະຊວງສຶກສາທິການ ແລະ ກິລາ ໂຕກວ່າ: ການລັດສະໄຫມຍາ ຊຸມຊົນແບບຕໍ່ເນື່ອງ ແມ່ນການສະ ຫວງລາຍຮັບຂອງນັກຮຽນເນື່ອງ ຈາກຄູ່ມືທີ່ມາເຊື່ອມຕໍ່ກັນໃນການປະ ຈິດທັງສູດໃສ່ ແລະ ຮູກຮູ້ສື່ນ ສຳເລັດການຮຽນຂອງນັກຮຽນ. ການຮ່ວມມືນີ້ຈຶ່ງເປັນເດືອນ ກຸມສາ ແລະ ເດືອນປີກາ 2023 ຕາມກາ ທີ່ວິທະຍາໄລຄູສະໂລງນ້ຳ ສາ, ວິທະຍາໄລສູ້ວັງໄຂ ແລະ ວິທະ ຍາໄລຄູສະໂລງນ້ຳສາ ໂດຍໄດ້ ເຊື່ອກຮັບການຮ່ວມມືຂອງສຶກສາ ທິດສະນາຍໃນ ຈຳນວນ 1.000 ກວ່າຄົນ ເມື່ອວັນເສັດດຽງຢູ່ 30 ເມືອງ ເມື່ອສາຍໃນ 7 ແຂວງ ຄື:

ສຶງສາລີ, ສະໂລງນ້ຳສາ, ບໍ່ແກ້ວ, ສົດພັນ, ຊຽງຂວາງ, ສະຫວັນນະ ເທດ ແລະ ແຂວງອຸດົມໄຊ ໂດຍສະ ສ້າງຄູນຮ່ວມມືຂອງສຶກສາທິດສະ ທິດໃນໂຮງຮຽນ ແລະ ຜະຕິກຸນເມື່ອ ສ້າງຄວາມອາດສາມາດໃຫ້ແກ່ ເຝົ້າ ແລະ ຕອບສະໜອງຄວາມ ຕ້ອງການ ການລັດສະໄຫມຍາຊຸມຊົນ ແບບຕໍ່ເນື່ອງ.

ສາຍ ເກດ ພັນລັກ ໂຕກວ່າເປັນ ວ່າ: ວິທະຍາໄລຄູ ຈະນຳມາການ ສ້າງຄວາມອາດສາມາດຂອງກຸ່ມ ຜູ້ເຮັດວຽກສຶກສາທິດສະນາຍໃນ ເມື່ອຮຽນເສລີອຸດສອນໃຫ້ມີຄຸນນະ ພາບດ້ານວິຊາສະເພາະ ເຊິ່ງການ ສຶກສາຂັ້ນພື້ນຖານຜູ້ເຮັດວຽກສຶກສາທິ ດສະນາຍໃນແບບສຳເລັດ ຈະເຮັດ ໃນເດືອນເມສາ 2023 ນີ້ ໂດຍສຶກ ຈາກວິທະຍາໄລຄູ 3 ແຂວງເປັນສາຍ ຂອງແຫນ່ງນັກຮຽນ ແລະ ການ ສຶກສາຂັ້ນພື້ນຖານສຶກສາທິດສະ ທິດ ໃນເດືອນກໍລະກົດ ສາ ເດືອນສິງຫາ 2023.



2023-04-03 KPL Pathet Lao Facebook

KPL Laos News 2h

Ministry of Education establishes teams of over 1,000 Pedagogical Support providers across 30 target districts

(KPL) The Ministry of Education and Sports (MoES), with support from the Australian government through the Basic Education Quality and Access in the Lao PDR (BEQUAL) programme, is establishing a new nationwide system for teachers' Continuing Professional Development (CPD). CPD will be delivered by principals, deputy principals and teachers selected to be part of in... See more



2023-04-03 Vientiane Mai - Facebook

Vientiane Mai 22h

ປຶ້ມຄວາມສຳຄັນກຸ່ມຜູ້ເຮັດວຽກສຶກສານິເທດຈຳນວນ 1.000 ກວ່າຄົນ ປະຈຳຝູ່ທີ 30 ມື້ອງເບົ້າໝາຍ...

ອ່ານຂໍ້ມູນເພີ່ມຕື່ມ <https://v2.vientianemai.net/archives/56710> #VientianeMai



2023-04-03

Edu – Sport TV Online Facebook



Edu-Sport TV online · Follow

20h · 🌐



“ກະຊວງສຶກສາທິການ ແລະ ກິລາ ໂດຍກອບສະໜັບສະໜູນຈາກລັດຖະບານອົດສະຕຣາລີ ໄດ້ສ້າງກຸ່ມຜູ້ເຮັດວຽກສຶກສານິເທດພາຍໃນຈຳນວນ 1.000 ກວ່າຄົນ ປະຈຳຝູ່ທີ 30 ເມືອງເປົ້າໝາຍຂອງແຜນງານບົດວາ”

ກະຊວງສຶກສາທິການ ແລະ ກິລາ (ສສກ), ໂດຍໄດ້ຮັບການສະໜັບສະໜູນຈາກລັດຖະບານອົດສະຕຣາລີ ຜ່ານແຜນງານປັບປຸງຄຸນນະພາບ ແລະ ຂະຫຍາຍໂອກາດການເຂົ້າການສຶກສາຂັ້ນພື້ນຖານໃນ ສປປ ລາວ (ແຜນງານບົດວາ) ກຳລັງສ້າງລະບົບການພັດທະນາວິຊາຊີບແບບຕໍ່ເນື່ອງໃນທົ່ວປະເທດ. ວຽກງານການພັດທະນາວິຊາຊີບແບບຕໍ່ເນື່ອງ ແມ່ນຈະເປີດໂຕໃນຜູ້ອຳນວຍການໂຮງຮຽນ/ຮອງຜູ້ອ... See more



2023-04-04

Pasaxon Facebook



ປະຊາຊົນ

16h · 🌐

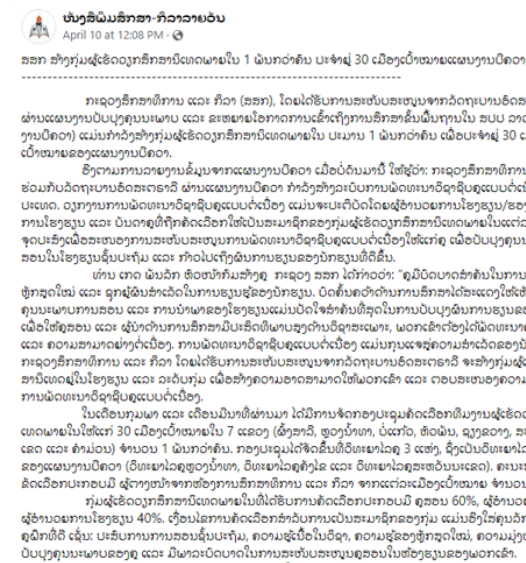


ສຶກສາ ເອົາໃຈໃສ່ພັດທະນາວິຊາຊີບຄູ ເພື່ອປັບປຸງຄຸນນະພາບການສອນ

.....

ກະຊວງສຶກສາທິການ ແລະ ກິລາ (ສສກ) ໂດຍໄດ້ຮັບການສະໜັບສະໜູນຈາກ ລັດຖະບານອົດສະຕຣາລີໄດ້ສ້າງກຸ່ມຜູ້ເຮັດວຽກສຶກສານິເທດພາຍໃນຈຳນວນ 1.000 ກວ່າຄົນ ປະຈຳຝູ່ 30 ເມືອງເປົ້າໝາຍຂອງແຜນງານບົດວາ ຊຶ່ງໃນວະຫວ່າງ ເດືອນກຸມພາ ແລະ ເດືອນມີນາ ຜ່ານມາ ໄດ້ມີການຈັດກອງປະຊຸມຄັດເລືອກທີ່ມາງານຜູ້ເຮັດວຽກສຶກສານິເທດພາຍໃນໃຫ້ແກ່ 30 ເມືອງໃນ 7 ແຂວງເປົ້າໝາຍ (ຜັງສາລີ, ຫຼວງນ້ຳທາ, ບໍ່ແກ້ວ, ຫົວພັນ, ຊຽງຂວາງ, ສະຫວັນນະເຂດ ແລະ ແຂວງຄຳມ່ວນ) ແລະ ກອງປະຊຸມໄດ້ຈັດຂຶ້ນຢູ່ວິທະຍາໄລຄູ 3... See more





ຄະນະກຳມະການທົດເລືອກຝັງໄດ້ຮຽກຮ້ອງໃຫ້ສຳນັກງານຮັບຜິດຊອບຕາມຖານະຕົວຕົນຕາມຄວາມຕ້ອງການຕົວຕົນຂອງພວກເຂົາ  
 ພ້ອມທັງ ສູງສຳນັກງານທົດເລືອກຝັງໄດ້ ສາມາດບັນລຸໄດ້ຕາມລະຫວ່າງທີ່ຮຽນຮ້າງ ສຳນັກງານ  
 ໃນຂັ້ນເລື່ອງ ແມ່ນມີສະມາຊິກເພດຍິງກວມ 56% ແລະ ທັງໝົດ 30 ເມືອງເປົ້າໝາຍແມ່ນບັນລຸຕາມລະຫວ່າງທີ່ຮຽນ  
 ເພດຍິງປະກອບ 50%.

ທ່ານ ຕາດ ພັນລັກ ພົງໄດ້ກ່າວຕື່ມວ່າ: "ອີງຕາມລາຍງານຂອງການກວດກາຄວາມສຳເລັດຂອງກຸ່ມຜູ້ເຮັດວຽກ  
 ສຶກສາພັດທະນາໃນ ເພື່ອໃຫ້ການຈັດການຊຸມຊົນໃຫ້ມີຄຸນນະພາບດ້ານວິຊາສະເພາະ. ຈັດຮຽນບົດສະເຫຼ່ຍ ໂດຍ  
 ຜ່ານຜູ້ຮຽນບົດອາດ ຈະສະໜອງການພັດທະນາ ແລະ ການສະໜັບສະໜູນທີ່ຕ້ອງການໂດຍເປົ້າໝາຍໄວ ເພື່ອເປັນຕົວ  
 ພາລະປັບປຸງຕົວ".

ການພັດທະນາກຸ່ມຜູ້ເຮັດວຽກສຶກສາພັດທະນາໃນຂອບເຂດ ຈະເລີ່ມຕົ້ນໃນເດືອນເມສາ 2023 ນີ້. ຊຶ່ງ  
 ຈະເປັນໄປຕາມຄວາມຕ້ອງການທີ່ຮຽນຮ້າງໃນ 3 ແຫ່ງເປົ້າໝາຍຂອງຜູ້ຮຽນ ແລະ ຈະດຳເນີນຈົບເຖິງເດືອນມິຖຸນາ 2023.  
 ການພັດທະນາ ແມ່ນຈະແນະນຳໃຫ້ຜູ້ເຮັດວຽກສຶກສາພັດທະນາໃນມີຄວາມເຂົ້າໃຈອັນດຽວກັນກ່ຽວກັບວິໄສທັດຂອງ  
 ກົມສຳນັກ ແລະ ວະປະບັນຊີພິມສຶກສາພັດທະນາຊຸມຊົນເປັນຕົ້ນ. ຄວາມສາມາດໃນການຈັດການພັດທະນາ ແລະ ການໃຫ້  
 ຄຳແນະນຳໃນການຈັດການຊຸມຊົນ, ການຕິດຕາມການປະຕິບັດໃນຂັ້ນເລື່ອນຂອງຜູ້ຮຽນຕົວຕົນ, ການຈັດຂອບວຽກ  
 ຮຽນຮ້າງ ແລະ ວິທີການດຳເນີນການຊຸມຊົນຮຽນ ພ້ອມທັງວິທີການກຳນົດ ແລະ ຕອບສະໜອງຄວາມຕ້ອງການໃນ  
 ການພັດທະນາວິຊາຊີບຂອງຜູ້ຮຽນ.

ກ່ອນການພັດທະນາ ຈະຈັດຕັ້ງໃນເດືອນກໍລະກົດ ຈະຈັດຕັ້ງໃນເດືອນພຶດສະພາ 2023 ນີ້. ຊຶ່ງກຸ່ມຜູ້ເຮັດ  
 ວຽກສຶກສາພັດທະນາໃນ ຈະເລີ່ມພັດທະນາກຸ່ມຜູ້ຮຽນໃນເຂດທີ່ຮຽນຮ້າງ ໃນວະຫວ່າງສົງຄາມ 2023-2024.  
 ພວກເຂົາຈະດຳເນີນການຊຸມຊົນຮຽນຮ້າງ ແລະ ໃຫ້ຄຳແນະນຳແບບບຸກຄົນກັບຄືນ ເພື່ອຊ່ວຍໃຫ້ພວກ  
 ເຂົາປັບປຸງທັກສະ ແລະ ຄວາມຮູ້ກັນຂຶ້ນ. ໃນການພັດທະນາ ຈະປະກອບມີສູນກາງສຳນັກງານພັດທະນາ  
 ວິຊາຊີບແບບຕົວຕົນ ແລະ ຕໍາລາກວ່າກວ່າທີ່ສຳນັກງານໃຫ້ ໃນການເຂົ້າຮ່ວມໂມງສະໜັບສະໜູນ, ການສະໜັບສະໜູນ  
 ການຮຽນຮ້າງ ແລະ ອື່ນໆ.

(ໂດຍ ຕາດທອງ)

**Tetra Tech International Development**  
53,901 followers  
30 • 🌐

The Ministry of Education and Sports in Laos, with support from the Australian government, through #BEQUAL, is establishing Internal Pedagogical Support teams.

The teams will provide ongoing support for teachers to improve teaching quality in primary schools.

Consisting of over 1,000 IPS members across 30 target districts, teams were selected based on primary teaching experience, subject knowledge, commitment to quality improvement, and support of fellow teachers.

The selection committees achieved a gender split across all district teams of 56% women. All 30 districts achieved the minimum target of 50% women.

The first round of IPS team training will start in April, and the second round will happen in July and August, with IPS teams providing one-to-one advice to teachers to improve their teaching skills and knowledge during the 2023-24 school year.

Read more here: <https://lnkd.in/g/APWkji>



**Tetra Tech International Development Services**  
April 17 at 7:32 AM 🌐

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Read more here: <https://www.bequal-laos.org/ministry-of-education-and-.../>





## Ministry of Education and Sports, with support from Australia, establishes teams of over 1,000 Internal Pedagogical Support providers across 30 target districts.

◀ Previous Next ▶

Internal Pedagogical Support team members were selected based on skills and experience and 56% are women.



The Ministry of Education and Sports (MoES), with support from the Australian government through the Basic Education Quality and Access in Lao PDR (BEQUAL) program, is establishing a new nationwide system for teachers' Continuing Professional Development (CPD). CPD will be delivered by principals, deputy principals and teachers selected to be part of Internal Pedagogical Support (IPS) teams in each district. The goal is to provide ongoing support to teachers to improve the quality of teaching in primary schools, and ultimately to improve student learning outcomes.

Mr Keth Phanhlack, Director General of the Department of Teacher Education (DTE) said: "Teachers play a key role in the implementation of the new curriculum and the successful learning of students. Education research has shown that teaching quality and school leadership are the most important factors in improving student learning outcomes. For teachers and educational leaders to be highly effective, they need to continually expand their knowledge and skills. Continuing Professional Development (CPD) of teachers is key to the success of students. The Ministry of Education and Sports, with support from the Australian Government, will establish IPS teams based at the school and cluster level and build their capacity to respond to teacher's CPD needs."

In February and March, a series of IPS team selection workshops were organized for 30 target districts in 7 target provinces (Phongsaly, Luang Namtha, Bokeo, Houaphanh, Xiangkhouang, Savannakhet, Khammouane). The workshops were held in the 3 Teacher Training Colleges (TTCs) responsible for those areas (Luang Namtha TTC, Khang Khay TTC and Savannakhet TTC).

The selection committees were composed of representatives from District Education and Sports Bureau for each of the 30 districts.

The selected IPS teams consist of teachers (60%), deputy principals, and principals (40%).

The selection criteria for IPS team membership were based on the characteristics of good trainers such as primary teaching experience, subject content and new curriculum knowledge, commitment to improving teacher quality, and commitment to supporting fellow teachers in their classrooms.

The selection committees were also asked to consider gender balance, which was achieved with great success. Across all district teams, 56% are women and all 30 districts achieved the minimum target of 50% women.

Mr Keth added "The Teacher Training Colleges will lead on building the capacity of the Internal Pedagogical Support teams to provide high quality pedagogical support to teachers. Australia, through the BEQUAL program, will provide the training and support required by the Teacher Training Colleges to carry out this role."

The first round of IPS team training will start in April, with the training of trainers located in the three target TTCs. Technical teams from the TTCs will cascade the training to IPS teams in June. The training will establish a shared understanding of DTE's vision for IPS teams and the CPD system, and build the knowledge and skills of participants in training facilitation, adult learning principles, how to conduct school visits, using formative assessment to inform professional development, how to facilitate professional dialogue with a teacher, peer observation, learning circles, and how to identify and respond to an individual teacher's CPD needs.

The second round of training will happen in July and August. The IPS teams will start to support the primary teachers in their local areas during the 2023-24 school year. They will carry out primary school visits and provide one-to-one advice to teachers to help them improve their teaching skills and knowledge. They will have a wide range of CPD tools and techniques at their disposal such as classroom observations, co-teaching, learning circles and more.

### Ministry of Education establishes teams of over 1,000 Pedagogical Support providers across 30 target districts

03/04/2023 11:07

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### ບົດວາສົບຕໍ່ສ້າງກຸ່ມຜູ້ເຮັດວຽກສຶກສາພິເທດຈຳນວນ 1.000 ກວ່າຄົນ ປະຈຳຢູ່ທີ່ 30 ເມືອງເປົ້າໝາຍ

03/04/2023 / BM sillay

ກະຊວງສຶກສາທິການ ແລະ ກິລາ (ສສກ) ໄດ້ໄດ້ຍົບການສະໜັບສະໜູນຈາກລັດຖະບານອົດສະຕຣາລີ ຜ່ານແຜນງານປັບປຸງຄຸນນະພາບ ແລະ ສະໜັບສະໜູນເອກະຊົນເຮັດວຽກສຶກສາພິເທດຈຳນວນ 1.000 ກວ່າຄົນ ປະຈຳຢູ່ທີ່ 30 ເມືອງເປົ້າໝາຍ ທີ່ລົງສ້າງລະບົບການພັດທະນາວິຊາຊີບຄຸນນະພາບ ຕໍ່ເນື່ອງ ໃນທົ່ວປະເທດ.



ທ່ານ ຕາດ ພິນລັກ ຫົວໜ້າກົມສ້າງ ກະຊວງ ສສກ ໄດ້ໃຫ້ວ່າ: ໃນເດືອນກຸມພາ-ມີນາ 2023 ທີ່ຜ່ານມາ ໄດ້ຈັດກອງປະຊຸມຄັດເລືອກທີມງານຜູ້ເຮັດວຽກສຶກສາພິເທດພາຍໃນໃຫ້ແກ່ 30 ເມືອງເປົ້າໝາຍໃນ 7 ແຂວງເປົ້າໝາຍ (ສິງຂາລີ ຫຼວງນໍ້າທານ ບໍ່ແກ້ວ ຫົວພັນ ຊຽງຂວາງ ສະຫວັນນະເຂດ ແລະ ຄຳມ່ວນ) ກອງປະຊຸມໄດ້ຈັດຂຶ້ນຢູ່ທີ່ວິທະຍາໄລລຸງ 3 ແຫ່ງ ເຊິ່ງເປັນວິທະຍາໄລເປົ້າໝາຍຂອງແຜນງານບົດວາສົບ (ວິທະຍາໄລຄູສູນນໍ້າທານ ວິທະຍາໄລຄູສູນໄຊ ແລະ ວິທະຍາໄລຄູສະຫວັນນະເຂດ) ດະນາບັນຍາກາມຄັດເລືອກປະກອບດ້ວຍຜູ້ຕາງໜ້າຈາກ ຫ້ອງການສຶກສາທິການ ແລະ ກິລາ ຈາກແຕ່ລະເມືອງເປົ້າໝາຍຈຳນວນ 30 ທ່ານ ກຸ່ມຜູ້ເຮັດວຽກສຶກສາພິເທດພາຍໃນທີ່ໄດ້ຍົບການຄັດເລືອກປະກອບມີຄູສອນ (60%) ຜູ້ອຳນວຍການ/ສອງຜູ້ອຳນວຍການໂຮງຮຽນ(40%) ຕົວເປັນເອກະຊົນຄັດເລືອກ ສຳລັບການເປັນສະມາຊິກຂອງກຸ່ມ ແມ່ນອີງໃສ່ຄຸນລັກສະນະຂອງຜູ້ເຮັດວຽກເຊັ່ນ: ປະສົບການການສອນສົນບະປະຖົມ ຄວາມຮູ້ເນື້ອໃນວິຊາ ຄວາມຮູ້ສອງຊັດສຸດໃໝ່ ຄວາມມຸ່ງໝັ້ນໃນການປັບປຸງຄຸນນະພາບສອງຄູ ແລະ ມີພາລະບົດບາດໃນການສະໜັບສະໜູນຄູສອນໃນຫ້ອງຮຽນ ພ້ອມໃຫ້ບັນຊີໄດ້ດີ ແລະ ສະມາຊິກອື່ນໆ ຊາຍທີ່ເຜົາງຸນມ່ວນ ສຳລັບກຸ່ມໃນເວັບເມືອງ ແມ່ນມີສະມາຊິກເພດຍິງກວມ 56% ແລະ ທັງໝົດ 30 ເມືອງເປົ້າໝາຍ ແມ່ນບັນຊີເວັບເມືອງຕໍ່ຈຸດຕ້ອງຜູ້ເຮັດວຽກປະກອບ 50%.



ທ່ານ ຕາດ ພິນລັກ ຍັງໃຫ້ຄຳເຕີມວ່າ: ວິທະຍາໄລຄູຈະນຳພາການສ້າງສິດທິຄວາມສາມາດຂອງກຸ່ມຜູ້ເຮັດວຽກສຶກສາພິເທດພາຍໃນ ເພື່ອໃຫ້ການຊ່ວຍເຫຼືອສອນໃຫ້ມີຄຸນນະພາບດ້ານວິຊາສະເພາະ ການເຝິກອົບຮົມກຸ່ມຜູ້ເຮັດວຽກສຶກສາພິເທດພາຍໃນ ຂອບເຂດຈຸດເລີ່ມຕົ້ນ ໃນເດືອນເມສາ 2023 ເຊິ່ງຈະເຝິກໃຫ້ໂດຍ ຄູເຝິກຈາກວິທະຍາໄລຄູໃນ 3 ແຫ່ງເປົ້າໝາຍຂອງແຜນງານ ແລະ ຈະດຳເນີນຈົນເຖິງເດືອນມິຖຸນາ 2023 ການອົບຮົມແມ່ນຈະແນະນຳໃຫ້ຜູ້ເຮັດວຽກສຶກສາພິເທດພາຍໃນມີຄວາມເຂົ້າໃຈສິດທິທາງກົດໝາຍກ່ຽວກັບວິໄສທັດຂອງກຸ່ມສ້າງຄູ ແລະ ລະບົບການພັດທະນາວິຊາຊີບແບບຕໍ່ເນື່ອງ ຄວາມສາມາດໃນການຈັດການອົບຮົມ ແລະ ການໃຫ້ຄຳແນະນຳໃນການຊ່ວຍເຫຼືອຄູ ການຕິດຕາມການປະຕິບັດໃນເອີ້ນເອື້ອມູນດ້ວຍການ ການຈັດສອນວຽກງານຂອງຄູ ແລະ ວິທີການດຳເນີນການຢ່າງໂຮງຮຽນ ພ້ອມທັງວິທີການກຳນົດ ແລະ ຕອບສະໜອງຄວາມຕ້ອງການໃນການພັດທະນາວິຊາຊີບຂອງຄູແລະຄົນ.

ການເຝິກອົບຮົມຂອງສິດ ຈະຈັດຂຶ້ນໃນເດືອນຕໍ່ຈະກົດຕາເດືອນອີງຫາ 2023 ກຸ່ມຜູ້ເຮັດວຽກສຶກສາພິເທດພາຍໃນ ຈະເລີ່ມເຝິກອົບຮົມຄູສອນສົນບະປະຖົມໃນເຂດຕ້ອງຊື່ໃນຂອງຖິ່ນໃນເຂດຫວຽກສ້າງຄູ 2023-2024 ພວກເຂົາຈຳກັດດຳເນີນການຢ່າງມີຄວາມສະໝັບສະໜູນປະຖົມ ແລະ ໃຫ້ຄຳແນະນຳແບບລາຍຊື່ຄົນກ່ຽວ ເພື່ອຊ່ວຍໃຫ້ພວກເຂົາເປັນຜູ້ສ້າງສະ ແລະ ຄວາມຮູ້ການສອນ ໃນການເຝິກອົບຮົມຈະປະກອບມີຫຼາຍ ເຄື່ອງມືການພັດທະນາວິຊາຊີບແບບຕໍ່ເນື່ອງ ແລະ ເຕັກນິກຕ່າງໆທີ່ຈະນຳໃຊ້ ເຊັ່ນ: ໃນການເຮັດວຽກມຸງຄ່າການສອນຂອງຄູ ສອບວຽກງານຂອງຄູ ແລະ ສິນງ.



April 3, 2023 - General

## Ministry of Education establishes teams of over 1,000 Pedagogical Support providers across 30 target districts

The Ministry of Education and Sports (MoES), with support from the Australian government through the Basic Education Quality and Access in the Lao PDR (BEQUAL) programme, is establishing a new nationwide system for teachers' Continuing Professional Development (CPD).

CPD will be delivered by principals, deputy principals and teachers selected to be part of Internal Pedagogical Support (IPS) teams in each district. The goal is to provide ongoing support to teachers to improve the quality of teaching in primary schools, and ultimately to improve student learning outcomes.

Director General of the Department of Teacher Education (DTE) Mr Keth Phanhlack, said: "Teachers play a key role in the implementation of the new curriculum and the successful learning of students. Education research has shown that teaching quality and school leadership are the most important factors in improving student learning outcomes. For teachers and educational leaders to be highly effective, they need to continually expand their knowledge and skills. Continuing Professional Development (CPD) of teachers is key to the success of students. The Ministry of Education and Sports, with support from the Australian Government, will establish IPS teams based at the school and cluster level and build their capacity to respond to teacher's CPD needs."

In February and March, a series of IPS team selection workshops were organized for 30 target districts in 7 target provinces - Phongsaly, Luang Namtha, Bokeo, Huaphan, Xiang Khuang, Savannakhet, Khammuan.

The workshops were held in the 3 Teacher Training Colleges (TTCs) responsible for those areas (Luang Namtha TTC, Khang Khay TTC and Savannakhet TTC).

The selection committees were composed of representatives from District Education and Sports Office for each of the 30 districts.

The selected IPS teams consist of teachers (60%), deputy principals, and principals (40%).

The selection criteria for IPS team membership were based on the characteristics of good trainers such as primary teaching experience, subject content and new curriculum knowledge, commitment to improving teacher quality, and commitment to supporting fellow teachers in their classrooms.

The selection committees were also asked to consider gender balance, which was achieved with great success. Across all district teams, 56% are women and all 30 districts achieved the minimum target of 50% women.

Mr Keth added "The Teacher Training Colleges will lead on building the capacity of the Internal Pedagogical Support teams to provide high quality pedagogical support to teachers. Australia, through the BEQUAL programme, will provide the training and support required by the Teacher Training Colleges to carry out this role."

The first round of IPS team training will start in April, with the training of trainers located in the three target TTCs. Technical teams from the TTCs will cascade the training to IPS teams in June. The training will establish a shared understanding of DTE's vision for IPS teams and the CPD system, and build the knowledge and skills of participants in training facilitation, adult learning principles, how to conduct school visits, using formative assessment to inform professional development, how to facilitate professional dialogue with a teacher, peer observation, learning circles, and how to identify and respond to an individual teacher's CPD needs.

The second round of training will happen in July and August. The IPS teams will start to support the primary teachers in their local areas during the 2023-24 school year. They will carry out primary school visits and provide one-to-one advice to teachers to help them improve their teaching skills and knowledge. They will have a wide range of CPD tools and techniques at their disposal such as classroom observations, co-teaching, learning circles and more.