

Development of Accessible and Inclusive Learning Materials by

Research Institute for Educational Sciences (RIES) of Lao PDR

start

august 2017

Gender and Inclusive Education technical training and mentoring provided to curriculum writing teams

01



Textbooks and teacher guides revised based on Gender Equality, Disability and Social Inclusion (GEDSI) best practice, to provide inclusive representation and be accessible to all girls and boys in Lao PDR

Curriculum writers made additional revisions to Grade 1 materials based on review findings. Pictures and activities added promoting GEDSI



02

April 2018

Review of Grade 1 materials GEDSI Principles and Best Practice

June 2018

Development of GEDSI tool to help assess materials

03



Tool dimensions: gender, disability and social inclusion
Assessment criteria: visibility, representation, roles and relationships
Material to be assessed: pictures, content, topics and activities

GEDSI Analysis tool trialled



04

September 2018

Revision of GEDSI tool to assess learning materials

January 2019

Curriculum writers trained in how to use the GEDSI tool

05



GEDSI tool used by RIES curriculum writers to assess material and create a baseline

RESULTS
grade 1

february 2019

No Grade 1 materials reinforce negative stereotypes
The majority of materials are either neutral or show some signs of being progressive



Grade 2 Curriculum writing teams have set targets to improve curriculum materials for greater accessibility to all students in Lao PDR based on GEDSI principles.

Next Steps



Negative



Neutral



Progressive



Transformative